

Childminder Report

Inspection date	11 May 2016
Previous inspection date	7 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder and her co-childminders form an effective and highly competent team. They share their knowledge and challenge each other to raise standards and strive for excellence. Consequently, the childminder has significantly improved since the previous inspection and demonstrates a superb capacity to maintain this over time.
- The quality of teaching is excellent and activities are highly engaging. Children spend long periods of time engaged in activities and developing their excellent skills.
- Parents are highly involved in their children's learning. Precise starting points are identified to plan challenging activities from the outset. Assessments of children's learning are highly accurate and well informed. This contributes towards the precise planning for children's individual needs that supports their rapid progress in learning.
- Children are confident, capable and eager to start learning. They approach new experience with a sense of intrigue and quickly become engrossed.
- Children have excellent opportunities to learn about being healthy. They spend large parts of their day playing outdoors as they prefer to learn in this way. The childminder is highly motivated to extend on resources and create exceptional activities that excite children and their sense of discovery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase confidence in using technology to provide children with even further opportunities to extend on their excellent knowledge and skills.

Inspection activities

- The inspector discussed a planned activity with the childminder.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder at suitable times. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder, co-childminders and household members.
- The inspector had meetings with several parents during the inspection.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is outstanding

Self-evaluation is finely tuned. The childminder identifies that she would like to develop her confidence in using technology so she can provide even better teaching for children. This high drive and continual desire to improve enables the childminder to provide care of an exceptional standard. She embraces training and opportunities to work with other professionals to extend on her knowledge and skills. Arrangements for safeguarding are effective. By using reviews and audits of her care, the childminder is able to be certain that she meets all requirements. She updates her policies and procedures on a regular basis. Together with her co-childminders, the childminder establishes highly productive relationships with parents and families. Parents are eager to share their praise of the superb service they receive.

Quality of teaching, learning and assessment is outstanding

Activities are highly engaging. Children delight in digging in a sawdust and woodchip pit with toy diggers after showing an interest in construction machinery. They use large stencils to draw on the patio with chalks and delight in the patterns that they make. Children name colours, numbers and shapes as they play. Rhymes and songs are an important part of children's day and they sing about what interests them, such as stars and farm animals. Children talk about their interests and assert their ideas. The childminder supports children's communication and language extremely well and listens to them intently. The arrangements for sharing information with parents about children's learning are highly effective. Parents know what children are learning and what precisely they can do to extend on children's learning at home.

Personal development, behaviour and welfare are outstanding

Children build extremely close relationships with the childminder, co-childminders and with each other. They settle very quickly and follow a routine that suits their needs. Children are highly independent and capable of meeting their own personal needs. Their ability to manage small risks and keep themselves safe, exceeds expectations for their young age. Babies get involved in activities, confidently join in and older children are considerate towards them. The childminder ensures that her teaching enables children to gain an excellent awareness of their own identity and that of others. They spend time within their local environment and on outings where they learn about the world around them.

Outcomes for children are outstanding

Children rapidly progress in their learning and develop into confident, articulate individuals who exude confidence. Their excellent ability to understand the feelings and emotions of others contributes towards their impeccable behaviour. Children are highly resourceful, resilient and eager to take on new challenges. Impressive skills in literacy and mathematics along with highly positive attitudes towards learning prepare children exceptionally well for starting school.

Setting details

Unique reference number	EY344293
Local authority	Central Bedfordshire
Inspection number	1043315
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	7 November 2013
Telephone number	

The childminder was registered in 2006 and works from her co-childminder's home in Woburn. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder works with two co-childminders.

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