

My First Friends Nursery

The Pavillion, Barn Rise, Westdene, Brighton, BN1 5EE



Inspection date	11 May 2016
Previous inspection date	27 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team have worked hard to meet the actions set at the previous inspection. They have made good use of the support of the local authority to evaluate and improve their practice and outcomes for children.
- Children benefit from a well-resourced, welcoming and inviting indoor and outdoor learning environment. They easily choose from a wide range of resources and activities that interest them and motivate them to learn. Children are happy and behave well.
- Staff plan a good variety of challenging activities for children based on thorough assessments of their development, achievements and needs. Children join in with these enthusiastically and make good progress in their learning.
- Parents are kept well informed. For example, staff share information about children's experiences and achievements on a daily basis and offer suggestions for activities to continue their learning at home.
- Staff make sure they are fully familiar with each child's individual needs and work closely with other professionals, where needed, to ensure a consistent approach.

It is not yet outstanding because:

- Arrangements for supporting staff to continually develop and improve upon their teaching skills are not fully extended.
- Staff do not consistently use all opportunities to extend children's understanding of how to identify hazards and keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for supporting the ongoing professional development of staff to further enhance the good quality of teaching
- provide further opportunities for children to build on their understanding of how to manage risks and keep themselves safe.

Inspection activities

- The inspector observed staff and children taking part in activities indoors and outdoors.
- The inspector had discussions with the manager and members of staff about their practice and about children's learning and development.
- The inspector sampled paperwork, including staff records and children's files.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. There are robust recruitment procedures in place to help ensure that all staff are suitable to work with children. All staff complete safeguarding training and know how to recognise and report any child protection concerns. The manager monitors staff performance effectively overall. For example, she observes staff practice and meets with them individually on a regularly basis. Staff have begun to monitor children's learning closely to help them evaluate their teaching. For instance, by comparing the progress of groups of children to help them identify any gaps in learning. They seek the views of parents regularly to help them make further improvements to the service they provide. Parents speak highly of the nursery and value the caring staff team.

Quality of teaching, learning and assessment is good

Staff guide and support children well, offering gentle encouragement and praise. They effectively take the needs of all children into account at group times. For instance, they plan smaller groups for some activities and use props and pictures to include all children during large group sessions. Staff support children's communication and language skills well and children are eager to express their views. Staff respond to children's interests and give them time to explore and develop their ideas. For example, children became absorbed in finding out what happens when custard powder and water are mixed together. Staff gave them time to experiment and develop their ideas. For instance, children decided to add wood chips to create a gooey swamp to explore. Staff made sure a variety of other materials were also easily available to further extend this play.

Personal development, behaviour and welfare are good

Staff are warm and caring. They successfully promote children's emotional and physical well-being and meet their individual needs. For instance, they follow younger children's home routines for sleeping when they first start. Staff act as good role models and help children behave well. For example, they remind them of the rules at group time and show them how to use the sand timer to wait for their turn. Children benefit from useful opportunities to develop their personal care skills; for example, they serve their own lunch and help clear away. They play outside throughout the day, enjoying the challenge of practising their physical skills on the large climbing apparatus in the park.

Outcomes for children are good

Children make good progress from their starting points. They get along well together, learning to share and take turns. They are independent and confidently make choices about their day. They are eager to learn, concentrate well and become absorbed in their play. Children become confident communicators with strong social skills. They are well prepared for their future learning and for the move to school.

Setting details

Unique reference number	130731
Local authority	Brighton & Hove
Inspection number	1016261
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	20
Name of provider	My First Friends Nursery Committee
Date of previous inspection	27 May 2015
Telephone number	01273 541026

My First Friends Nursery registered in 1993. It is located in Brighton, East Sussex. The nursery is open each weekday from 8.30am to 3.30pm for 50 weeks of the year, with extended hours available up to 5.30pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are three members of staff, all of whom hold a recognised childcare qualification at level 3.

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