

Ripplings Pre- School

All Saints Church, Ripon Road, Plumstead, London, SE18 3PS



Inspection date

11 May 2016

Previous inspection date

10 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress. Staff plan challenging activities that successfully meet children's learning needs. They ensure that all children fully engage and benefit from their experiences.
- Staff very successfully promote children's emotional development. They provide extensive support when children first attend, helping them to settle quickly. Children develop exceptionally warm relationships and are very happy, secure and confident.
- Children safely access exceptionally well-resourced play areas where they play, explore and investigate. They confidently and independently make choices about their play.
- Staff are exceptional role models who very skilfully help children to be polite and kind. They set very high standards for behaviour, helping children to gain an excellent understanding of others. Children respond very positively and learn to adapt their behaviour accordingly.
- The manager supports staff well to attend training, improve their knowledge and develop their practice, for example, in behaviour management.

It is not yet outstanding because:

- The manager does not ensure that assessment systems effectively encourage and engage parents more in what their children learn at home and in the setting.
- The manager does not successfully gain the views and ideas of parents as part of the evaluation process, to help identify and address future areas to improve.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to effectively involve parents and fully involve them in children's learning and development at home and in the setting
- include the views and ideas of parents as part of the evaluation process to help identify and target future areas for development.

Inspection activities

- The inspector observed the children and staff engaged in activities in the playroom.
- The inspector held discussions about the activities and children's learning with the pre-school manager and staff.
- The inspector looked at the children's learning records and a range of documentation.
- The inspector reviewed the self-evaluation document, and evidence of the suitability and qualifications of staff to work with children.
- The inspector spoke to parents during the inspection to take account of their views.

Inspector

Judith Harris

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has up-to-date training and ensures she and her staff are confident to follow safeguarding procedures to record and report their concerns. Staff use risk assessments well to help them provide children with a safe, secure environment at all times. The manager monitors staff teaching well and works closely with them to ensure they provide good outcomes for children. She supports staff well to work as a team, to evaluate and improve their practice. Staff share ideas and skills effectively following training. For example, they have developed very consistent strategies to help children develop an excellent understanding of rules and expectations.

Quality of teaching, learning and assessment is good

Staff monitor children's development well. They provide children with interesting activities and experiences that help them learn well across all areas. Staff support children effectively to be independent learners who engage positively, and actively explore and investigate. For example, when children played with the sand, staff supported them well to use tools well to make shapes and patterns. Staff extended the learning further by encouraging children to draw letter shapes in the sand and to count. Children delighted in their achievements and enjoyed describing the feel and look of the sand.

Personal development, behaviour and welfare are outstanding

Staff very sensitively nurture children, ensuring they flourish and thrive in the very comfortable and welcoming environment. Staff very accurately identify children's specific needs and use excellent strategies that they very skilfully adapt to support children's individual behaviour needs. Children very quickly learn how to use sand timers to help them wait for their turn and share with others. Staff expertly support older children to role model these skills for the younger children. Children with different needs and abilities are exceptionally well included and staff adapt activities very well to meet their needs. All children feel an exceptional sense of belonging, and play and explore well. Children enjoy large physical play in the indoor and outdoor areas. The manager uses additional funding effectively to provide children with opportunities to explore and investigate during outings to learn about the natural world.

Outcomes for children are good

Children are confident communicators. They eagerly engage in activities that help them to enjoy their learning. For example, children delight in making their own storybooks, effectively helping them to develop their early writing skills. They have a very strong awareness of others' needs and engage very well together in their play. Children quickly gain the skills they need for moving on to school.

Setting details

Unique reference number	401771
Local authority	Greenwich
Inspection number	1028004
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	15
Name of provider	Ripplings Pre-School Committee
Date of previous inspection	10 October 2012
Telephone number	0208 854 3628

Ripplings Pre-School registered in 1972. It operates in Plumstead in the London Borough of Greenwich. The pre-school opens Monday to Friday during term time only. Sessions are from 9.15am to 12.15pm. The pre-school employs a manager and three members of staff. The manager holds a degree, one member of staff has a level 3 early years qualification and two staff hold level 2 qualifications. The pre-school receives funding to provide free early education for children aged two, three and four years.

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