

Childminder Report

Inspection date

9 May 2016

Previous inspection date

14 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children benefit from the extremely welcoming and child-friendly environment, both indoors and outside. The childminder provides children with a wide range of imaginative and challenging experiences.
- Children learn a strong sense of responsibility as they learn to take care of themselves and think about what they do. This helps them develop excellent independence skills.
- The childminder has an excellent knowledge of how children learn and how to engage them. She interacts with them expertly, continually extending their play and using skilful questioning to encourage and extend their learning, problem-solving and thinking skills. This helps them to make excellent progress.
- The childminder reflects continually on her practice and the outcomes for children. She actively involves children and parents in her self-evaluation process and constantly seeks ways to enhance her excellent provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the already excellent range of resources available to further enhance children's learning about size and quantity.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact of this on children's learning and development.
- The inspector jointly observed and discussed an outdoor activity.
- The inspector spoke to the childminder and the children. She sampled relevant documentation, including children's records.
- The inspector took the written views of parents into account.

Inspector

Mary Vandeppeer

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of child protection and comprehensive procedures for raising concerns about a child. She continually risk assesses the areas, resources and equipment children use to help ensure they can play in safety. The childminder has established excellent working partnerships with all parents who frequently share information about their children's achievements at home. This fully involves parents in their children's learning. The childminder has excellent systems in place to share information with other agencies and carers to ensure the best possible consistency in children's learning. She frequently attends training to ensure she can continually support all aspects of children's care and learning to the highest level.

Quality of teaching, learning and assessment is outstanding

The well-qualified and very experienced childminder carries out exceptionally skilful observations and assesses children's progress to carefully identify next steps in their learning. She makes excellent use of this information to plan exciting activities that stimulate children's curiosity. For example, she built on their interest in dinosaurs by providing an activity where they searched for bones in the sand and compared their length on a chart. The childminder skilfully supports children's play and uses excellent questioning skills to encourage them to consider their own ideas. They show delight as they use water to wet the sand and proceed to build a 'bone' sand castle. Children make excellent progress in their mathematical skills, although the range of resources to support their learning about size and quantity is not extensive.

Personal development, behaviour and welfare are outstanding

Children are very happy and settle well. They develop loving and warm relationships with the childminder and thrive in her care. Children have high levels of confidence and develop a particularly strong sense of themselves. For example, they enjoy looking at displays of photographs of their families and chat excitedly to others about their achievements. Children's behaviour is exemplary. They quickly learn to value each other and are very good at sharing and taking turns. Children are developing extremely positive attitudes towards a healthy lifestyle. They take part in frequent physical activity, as they spend a lot of their time outdoors.

Outcomes for children are outstanding

All children are exceptionally well prepared for school. They develop excellent communication and language skills, talking confidently to adults and other children about what they are doing. Children relish taking part in all activities. For example, they enthusiastically recall the words to a favourite story and even the youngest children take part and can name animals and colours without prompting.

Setting details

Unique reference number	EY358943
Local authority	Kent
Inspection number	827715
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	14 May 2011
Telephone number	

The childminder registered in 2007. She lives in Faversham, Kent. The childminder operates her service from Monday to Friday, all day, for most of the year, with the exception of bank holidays and family holidays. The childminder is qualified to level 3. She is currently in receipt of funding for the provision of free early education for children aged two, three and four years.

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