

# Broad Oak Pre-school

Broad Oak Village Hall, Burwash Road, Broad Oak, East Sussex, TN21 8SS



## Inspection date

11 May 2016

Previous inspection date

9 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff accurately assess children's progress and identify learning priorities for each child successfully. They use individual plans effectively to provide activities that help every child make good progress.
- Staff create exciting and stimulating learning experiences that children thoroughly enjoy, such as playing in the wooded area.
- Effective communication between staff, parents and agencies makes a significant contribution to children's learning and emotional well-being. Parents are well informed about children's progress and provided with helpful ideas to support learning at home.
- Children have an excellent understanding of how to stay safe. For example, they remind their friends that it is dangerous when they hold scissors incorrectly.
- The managers monitor and drive improvement effectively. They identify gaps in children's learning and successfully adjust the resources and environment to narrow them. For example, they have introduced a more innovative range of writing materials, such as charcoal, which boys in particular enjoy using in their role play.

### It is not yet outstanding because:

- Occasionally, some staff do not make use of opportunities to extend children's learning and build on their already good communication skills.
- Sometimes younger children do not have a wide selection of resources to choose from to develop their play and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen all staff's ability to extend children's learning, and their communication skills in particular
- increase opportunities for younger children to make choices about what to play with.

### Inspection activities

- The inspector observed children's activities indoors and in the outdoor areas.
- The inspector carried out a joint observation with the manager.
- The inspector held meetings with the management team and members of staff.
- The inspector took account of the views of parents spoken to at the inspection and from the pre-school's parent questionnaires.
- The inspector sampled relevant documentation and looked at the self-evaluation form.

### Inspector

Alison Weaver

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a strong understanding of how to recognise and deal with any child protection concerns. There are thorough recruitment and induction procedures that help to ensure that staff are suitable to work with children. Staff give high priority to ensuring that children stay safe. This includes the use of rigorous risk assessments that help staff to identify and reduce hazards effectively. The manager makes good use of staff training to improve children's experiences. For example, speech and language training has resulted in staff making more skilled use of letter and sound activities that help to build on children's early reading skills.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of challenging activities that reflect children's interests and abilities. They get to know children well and have a good understanding of how they learn. In general, staff interact skilfully with children and build on their increasing skills and understanding. For example, they ask questions that encourage children to think about what they are doing and express their thoughts. Children develop strong mathematical skills, for example, when counting pegs and naming numerals. Overall, staff are good at encouraging children to plan and make decisions. Staff carefully and thoughtfully intervene and give suggestions and direction to children when needed. For example, they help children to think through the best way to use rope in their play.

### Personal development, behaviour and welfare are outstanding

Children form exceptionally strong bonds with adults. They show highly impressive levels of confidence and security, for example, when they approach adults to join in with their muddy puddle play. Children squeal with delight as they jump in the muddy puddle to make huge splashes. They develop excellent physical skills and coordination, for example, when they swing on tyres, and climb and balance on the trees and logs. Children rapidly learn about how to manage risks safely. For example, they work out how to play with big sticks so they do not harm others. Children show exceptionally strong social skills and behave well. For example, they sort out disputes using negotiation when washing their cars. They show care to their younger friends. Children manage their own personal care needs extremely well.

### Outcomes for children are good

Children make good progress in the skills that they need to move on to school successfully. They are independent learners who enjoy challenging activities and concentrate well. They are keen to learn new skills and are confident to try things out for themselves. Children persevere at their chosen activities and take on responsibilities willingly. They are developing a good understanding of the need to listen to others.

## Setting details

<b>Unique reference number</b>	109390
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	824882
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Broad Oak Pre-school Committee
<b>Date of previous inspection</b>	9 March 2011
<b>Telephone number</b>	01435 864326

Broad Oak Pre-School opened in 1969. It operates from a village hall in Broad Oak, East Sussex. The pre-school opens every weekday during school term times. Sessions are from 9.15am to 12.45pm on Mondays and Fridays, and from 9.15am to 2.15pm on Tuesdays, Wednesdays and Thursdays. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs eight staff. The manager has a childcare degree, five staff have a qualification at level 3 and one member of staff has a qualification at level 2.

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