

# Sutton Opportunity Pre-School

The Grange, Beddington Park, London Road ,Wallington SM6 7BT



## Inspection date

9 May 2016

Previous inspection date

7 February 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The exceptionally inspirational management team is a strong force and improves outcomes for all children. The highly motivated staff work with enthusiasm and use additional training very well to develop their expertise.
- Effective methods of checking children's development from the time they start mean that every child makes exceptional progress. Children leave fully prepared for their future challenges.
- The exemplary partnership with parents and other agencies, schools and health professionals secures children's high level of welfare, development and learning. Parents indicate that they are viewed as educational partners and are kept fully informed about the activities that their children experience and their ongoing achievements.
- Staff typically teach to a very high standard and plan activities extremely well to meet the diverse range of abilities of children. All children play exceptionally well together. They value and understand differences in the cultures, abilities and interests of others represented in the community and wider world.
- Staff are extremely rigorous in their safety checks to give children and parents a high sense of security. Children learn about how to keep themselves healthy through eating the right food, good hygiene routines and having high activity levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the impact of new assessment routines in helping to identify ways in which children's progress can improve even more.

### Inspection activities

- The inspector had a tour of the premises and met the staff and the children.
- The inspector observed teaching and learning activities inside and outside. The inspector carried out a joint observation of an activity with the manager.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with children and discussed the provision's self-evaluation.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

### Inspector

Gillian Cubitt

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The dedicated managers have diverse skills and oversee all aspects of the provision extremely well. Each member has a profound understanding of their role and responsibility for the children. The manager carefully targets staff training. Staff have eagerly adapted to the recent changes in observing and assessing children's progress. The manager is evaluating these recent changes, to see if they identify ways in which progress can be improved still further. The arrangements for safeguarding are effective. The managers implement very secure recruitment, vetting and induction arrangements to determine staff suitability. All staff are exceptionally well trained in all aspects of child protection procedures.

### Quality of teaching, learning and assessment is outstanding

Staff use their expert skills to adapt to the level of each child's learning while making it fully interesting and relevant for all. Children's communication and language are promoted extremely well. For example, staff encourage all children to communicate very effectively using verbal or sign language to welcome each other and to share their feelings. Children follow their interests, such as planting seeds, and staff extend these, for example, by helping children to open a pretend flower shop. Younger children quickly learn to recognise colours, and older children learn to count, add and subtract to solve simple problems accurately. Children explore many resources to enhance their knowledge of the world, promote their physical abilities and enrich their play experience.

### Personal development, behaviour and welfare are outstanding

Staff expertly adapt safety routines to meet the individual needs of children. For example, on trips to the library, children know about the hazards of crossing roads as staff carefully convey guidance to both walkers and non-walkers. Children consistently remain busy in a very bright, welcoming environment. Children form extremely strong relationships with staff and lasting friendships with other children. Children's behaviour is excellent at all times. Staff are highly sensitive to children's feelings and use a rich and varied range of activities to support children's emotional well-being and healthy living. For example, children learn how to gently care for babies during their role play activities. All children cooperate and support each other very well, for example, during tidying up times.

### Outcomes for children are outstanding

All children are extremely eager to learn and all make consistently high rates of progress, in relation to what they know when they start. Children have excellent communication, number and physical skills. They know how to keep safe and stay healthy. Staff use skilful methods to ensure that all children are highly confident and very well prepared for their transfer to school.

## Setting details

<b>Unique reference number</b>	EY433414
<b>Local authority</b>	Sutton
<b>Inspection number</b>	822827
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	36
<b>Number of children on roll</b>	42
<b>Name of provider</b>	Sutton Opportunity Pre-School
<b>Date of previous inspection</b>	7 February 2012
<b>Telephone number</b>	0208 4043145

Sutton Opportunity Pre-school registered in 2011. It operates from a building in Beddington Park, Sutton, Surrey. The pre-school operates Monday to Friday from 8.30am to 3pm, for 38 weeks of the year. The pre-school provides funded early education for children aged two, three and four years. The provision employs 15 members of staff, of whom 14 hold appropriate early years qualifications at levels 2 and 3. One member of staff is working towards a qualification. The two managers hold degrees in early years and education.

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