

# Childminder Report

**Inspection date**

6 May 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are confident to explore the safe and welcoming environment. The childminder provides a varied range of activities and resources to help extend children's interests and motivate their learning. Children make good progress in their development.
- The childminder knows the children very well and has a good understanding of how children learn through play.
- The childminder has established positive partnerships with parents to promote continuity in children's learning and development. For example, parents share observations from home that provide useful contributions to the childminder's accurate assessment of children's progress.
- The childminder is very vigilant about children's safety and well-being. For example, she completes thorough risk assessments to identify and minimise potential hazards, and closely supervises children during activities to keep them safe.
- Children behave very well. For example, the childminder provides clear, consistent boundaries and teaches children to be kind, share and take turns.

### It is not yet outstanding because:

- The childminder does not always actively seek the views of parents to help her identify further ways to improve her service.
- The childminder does not always use opportunities to extend and develop children's mathematical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the self-evaluation process to include the views of parents, to help shape the service provided
- make the most of opportunities to teach children about mathematics to extend their learning further.

### Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector viewed all areas of the home used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection.
- The inspector viewed a range of documentation, including children's records, policies and procedures, and checked the records of suitability checks of adults living in the home.

### Inspector

Nicola Chambers

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder regularly updates her safeguarding knowledge and has a good understanding of her responsibility to protect children. She knows the procedures to follow if she has any concerns about a child's welfare. The childminder evaluates her practice and regularly seeks opportunities to improve her professional knowledge and skills. She completes research and training and shares ideas with other childminders to enhance children's learning experiences. For example, following recent training, the childminder has increased her knowledge of how to support children's development through their individual patterns of behaviour. The childminder carefully monitors children's progress to identify and close any gaps in their learning.

### Quality of teaching, learning and assessment is good

The childminder carries out regular observations and assessments of children's progress, and uses this information effectively to help her plan for their individual learning needs. She supports children's communication and language development well. For example, she includes children in meaningful conversations and introduces new words and phrases. Children make their choices and lead their own learning. For example, they confidently express their ideas during pretend play. The childminder encourages children to experiment and find out how things work. For example, she asked questions to help children think about how to use a tube to roll cars and balls down. Children explore with a range of materials and use their own ideas. For example, they use paper, glue, scissors and pens to create their own pictures.

### Personal development, behaviour and welfare are good

Children are happy, settled and well cared for. They develop warm and trusting relationships with the childminder. For example, she provides a gradual settling-in process to get to know children and families very well before they start. The childminder effectively helps children to become confident and independent. For example, she provides plenty of praise for their efforts and achievements, helping to build their positive self-esteem. Children take part in a good range of activities that help them to learn about healthy lifestyles. For example, they learn about the importance of protecting their skin from the sun, and during role play they learn about caring for their teeth.

### Outcomes for children are good

Children make good progress and develop skills ready for the next stage in their learning, including starting school or nursery. They are motivated learners and eagerly join in with activities. Children develop their social skills well. For example, they participate in small group activities and attend local groups where they mix with other children. Children develop good small physical skills and coordination. For example, they learn to successfully use small tools and explore different materials, such as sand.

## Setting details

<b>Unique reference number</b>	EY459799
<b>Local authority</b>	Kent
<b>Inspection number</b>	948751
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Maidstone, Kent. She provides care for most of the year, from 7am to 7pm Monday to Friday.

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