

Childminder Report

Inspection date

6 May 2016

Previous inspection date

19 January 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder has many years experience in caring for and supporting young children's learning. She is very knowledgeable about the children's individual preferred learning styles and plans highly stimulating and inspiring, hands-on experiences.
- The childminder undertakes planned and spontaneous observations of the children as they play. She records details about their achievements and progress and swiftly identifies gaps in their learning. The childminder plans activities and opportunities to overcome these gaps. The active involvement of parents leads to excellent planning for future learning.
- The childminder is highly successful in monitoring and appraising both her own practice and that of her assistant. Together, they identify their strengths and where they can improve. She leads her assistant successfully to ensure a high-quality service is maintained.
- The childminder is well qualified and she continues to be highly motivated to extend her knowledge, skills and interests. Frequent discussions ensure that her knowledge of recent literature and publications is cascaded to her assistant.
- Partnerships with parents and other providers are excellent. Parents are superbly supported to successfully engage in their children's learning. The childminder makes regular suggestions about how parents can support their children's learning at home. She successfully talks with parents about their observations of their children's achievements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to the highly organised tidy-up time and evaluate the impact of this on children's outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's qualification and training certificates and evidence of the suitability of adults living and working in her home
- The inspector took account of the parents' views from documentation completed by them.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely knowledgeable about her responsibilities and the procedures she must follow in the event of a concern about the children in her care. The childminder fully engages with her assistant about all aspects of the service they provide. Outcomes for children and their families are highly successful. The childminder has recently identified additional strategies to enhance the procedures to get children even more involved in tidy-up time. In addition, following a recommendation raised at her last Ofsted inspection, the childminder has hugely increased her resources to promote children's skills in using technology. Parents overwhelmingly share strong, positive views about the whole service. They comment on the extensive progress their children make and how happy they are to spend time in the childminder's home.

Quality of teaching, learning and assessment is outstanding

Children are keen to learn and readily engage in the fun and highly motivating experiences that are on offer. The childminder is highly successful in following the children's interests and introducing them to new experiences. Children's language and communication skills and knowledge of the world around us are promoted well. Story time with the childminder is exciting, engaging and thoroughly relished by the children. Props to support the story are plentiful and the childminder extensively creates wonder and anticipation about what will happen next. The childminder listens intently to the contributions that children make. The childminder and her assistant are extremely vigilant in monitoring children's engagement in the activities. They intervene at appropriate times to support the children in their learning. They also accurately withdraw to allow children to express themselves and develop their own ideas.

Personal development, behaviour and welfare are outstanding

The relationships between the childminder, her assistant and children are warm and caring. The childminder has a very sensitive approach towards the children's care. She manages and shares her time with all of the children and she is very capable of meeting all of their needs, often all at one time. Parents and children are supported for the transition on to school and pre-school. Children's good health is very successfully promoted. The childminder provides nutritionally valuable snacks and children are encouraged to try less familiar foods. Children enjoy many experiences outdoors. Children freely select where they would like to play and the childminder organises fun trips in the local community.

Outcomes for children are outstanding

Children are making extremely strong progress in all areas of their development in relation to their starting points. They are motivated learners who relate well to adults and visitors to the childminder's home. Children develop outstanding skills for future learning and in readiness for the move on to school. They regularly lead their own learning and demonstrate strong skills in perseverance and attention to tasks.

Setting details

Unique reference number	EY292821
Local authority	Coventry
Inspection number	848787
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	19 January 2010
Telephone number	

The childminder was registered in 2004 and lives in Coventry. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works alongside her husband who is her assistant. The childminder provides funded early education for two-, three- and four-year-old children and holds a qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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