

Childminder Report

Inspection date

5 May 2016

Previous inspection date

15 June 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is inspirational. The childminder consistently adapts her practice to meet the needs of all children. She is a qualified and extremely skilled practitioner, who effectively extends children's learning through highly effective adult-led and child-initiated activities.
- Children make exceptional progress in all areas of learning. Tracking, assessment and observations are robust and used exceptionally well, with clear purpose and knowledge of each child's specific needs, interests and learning style.
- The childminder has an excellent understanding of safeguarding and welfare requirements. She gives high priority to children's safety, and provides a safe and secure place for children to play and explore.
- Partnerships with parents are excellent. The childminder has highly effective systems in place to ensure parents are fully involved in their children's learning. Parents are extremely happy with the level of care and education their children receive.
- The childminder is a highly reflective practitioner. She continually seeks new ways to improve all aspects of her practice. This has a positive effect on children's learning, particularly their language and early literacy.
- Children adopt healthy lifestyles from a very young age as they enjoy physical activities in the outdoor area, and take part in visits to local amenities. Their understanding of health and hygiene is supported extremely well, in order to promote their welfare.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue with the plans to provide children with regular access to the allotment, so that they can have rich learning experiences through their interactions with the natural world.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed a planned activity and evaluated this with the childminder.
- The inspector spoke to the childminder at appropriate times throughout the inspection. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults in the household.
- The inspector took account of the views of parents through written statements.
- The inspector viewed premises, toys and equipment.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Policies and procedures are implemented extremely well to keep children safe. The childminder has exceptional aspirations for the quality of her setting. Since the last inspection, she has continuously driven improvements that have had a significantly positive impact on the progress children make. For example, she has completed letter and sounds training, in order to support children's early literacy and language. For inspiration, she sources ideas from many areas such as articles, magazines, the internet and blogs. She continuously monitors and evaluates how to arrange her environment, including current plans to organise further access to an allotment provision for children. Children's progress is stringently monitored and accurately identifies where specific support is needed.

Quality of teaching, learning and assessment is outstanding

The childminder's expert knowledge enables her to know when to observe children's play and when to step in, in order to support their learning. She has high expectations for all children and consolidates and extends their learning exceptionally well. The childminder actively challenges children's thinking and provides new and highly stimulating ideas that make learning interesting and fun. For example, she skilfully supports children's early writing, mathematical and language development through a water play activity that encourages them to explore, investigate and discuss. Children use the water and brushes to make marks and to learn about numbers and quantity, as they enjoy filling and emptying containers of water, talking about what is taking place.

Personal development, behaviour and welfare are outstanding

The childminder has an excellent settling-in procedure. Rigorous information is gathered from parents to ensure that each child's care needs are continuously reviewed and implemented to a very high standard. Children quickly form very strong attachments to the childminder. She regularly praises them for their contribution and effort, which helps them to develop high levels of self-esteem and confidence. Excellent strategies are used to promote positive behaviour. Children apply their learning well and their behaviour is exemplary. Children thoroughly enjoy physical activities in the garden. They understand the need to wear sun cream and hats, and learn how to manage risks independently as they access the slide and swingball resources. Children enjoy healthy food choices and develop increasing independence by taking care of their hygiene and personal needs.

Outcomes for children are outstanding

All children make excellent progress in all areas of learning and are extremely well prepared for school. They are very eager to have a go at new experiences and are captivated by their learning. For example, they are fascinated when they use magnifying glasses to see how leaves become bigger, and they have discussions about how the cocoon will become a butterfly. Children develop exceptional levels of enthusiasm and motivation to learn. They are articulate, sociable and interested in exploring the world around them.

Setting details

Unique reference number	EY405362
Local authority	Wigan
Inspection number	849943
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	15 June 2011
Telephone number	

The childminder was registered in 2010 and lives in Leigh. She operates all year round from 7.30am to 5pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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