

# Pre-School Stars Ltd Pitts Road

Shiloh Church, Pitts Road, Slough SL1 3XG



## Inspection date

13 May 2016

Previous inspection date

20 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff are ambitious for the pre-school. They listen to the advice and support given by external agencies. They have worked hard to develop the provision over the last year and have introduced many positive changes.
- Staff support the high proportion of children that speak English as an additional language well.
- Many children enter the pre-school with ability levels lower than might be expected for their age. Staff ensure that they identify any gaps in children's learning early. Good partnerships with parents and other agencies ensure that most children are catching up with their peers.
- Parents find the staff approachable. They know which member of staff is responsible for their child. Information is appropriately shared regarding children's learning and development through summary reports and parent meetings.

### It is not yet outstanding because:

- Children have fewer opportunities to gain an understanding of people and the community where they live, than other aspects of the curriculum.
- The manager has a good understanding of the new safeguarding duty introduced to prevent children being drawn in to high risk situations. However, the staff's knowledge is less well developed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the educational programme by ensuring children have opportunities to learn about people who live and work in their local community
- extend staff's knowledge and understanding of the Prevent Duty.

### Inspection activities

- The inspector observed the quality of teaching and learning both inside and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to parents and took their views into account.
- The inspector spoke to staff and children at appropriate times during the pre-school session.
- The inspector held a meeting with the pre-school manager.

### Inspector

Penny Fisher, Her Majesty's Inspector

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff are reflective practitioners. Monitoring of the provision is now thorough and has been effective in improving quality. For example, the manager carries out careful observations of staff practice. She provides useful feedback and targets for future improvement. Staff say this helps them to improve their skills, including the quality of their assessment and planning. The staff team has carried out a thorough evaluation of the provision. This means they have a clear picture of the strengths and areas for improvement; good plans are in place to develop the provision further. Staff have benefitted from training they attend as part of a local early years project. Safeguarding is effective. Staff know the signs and symptoms of abuse and what to do if they have any concerns about a child's well-being.

### Quality of teaching, learning and assessment is good

Staff demonstrate a secure understanding of how children learn. Their accurate assessments, based on good quality observations, are now used to identify appropriate next steps for children. These, alongside children's interests, are used to inform the planning of the activities. This means that the educational programme meets their individual needs. There is an appropriate, strong focus on developing children's language skills. For example, staff speak clearly, use short sentences and ask simple questions while communicating with the younger children face-to-face. This helps to develop their understanding of English and their speaking skills. Staff adapt their teaching to ensure they provide enough challenge to support older, more-able children. For example, they introduce simple addition to sustain an older child's interest in number.

### Personal development, behaviour and welfare are good

Staff are well-deployed and supervise children carefully to ensure their safety and well-being. Children's care needs are met well. For example, they are learning to wash their hands to prevent the spread of infection. They choose from a range of healthy fruits and vegetables at snack time. Staff encourage children to develop their independent skills. For example, children hang up their own coats, serve themselves at snack time and are encouraged to drink from cups rather than bottles. Staff's sensitive interactions with children support them to develop their confidence in readiness for school. For example, they help children to develop a sense of achievement and accept praise for what they have done.

### Outcomes for children are good

Children are forming secure attachments and approach staff readily for reassurance and cuddles when needed. They are well motivated to learn; settling quickly into their play. They are keen to investigate the interesting activities. They select their own resources and ask staff for help when needed. For example, a wide range of paints and tools were accessible to help children explore colour mixing. Children become deeply engrossed in mixing sand and water and 'cooking' with pasta and porridge. Because staff are good role models, the children are learning to treat each other with respect. For example, they learn to share and take turns when using ride on toys in the outside area.

## Setting details

<b>Unique reference number</b>	EY469992
<b>Local authority</b>	Slough
<b>Inspection number</b>	1036743
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	10
<b>Name of provider</b>	Pre-School Stars Ltd
<b>Date of previous inspection</b>	20 May 2015
<b>Telephone number</b>	01628667933

Pre-School Stars registered on the Early Years Register in 2013. The pre-school is in Slough, Berkshire and operates from first floor premises at Shiloh Church. Children use a main playroom and have access to an outdoor garden. The pre-school operates weekdays from 9am to 3pm term-time only. Children attend for a variety of sessions. There are 10 children on roll. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The pre-school employs three members of staff. They all hold appropriate childcare qualifications and the manager holds early years professional status.

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