

Bumpsa-Daisies Nursery

Dudley Nursery Hall, Dudley Drive, Morden, Surrey, SM4 4RQ



Inspection date

12 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan a wide range of enjoyable and challenging activities for all children. They carefully guide children's development, ask thoughtful questions and demonstrate new skills. Children enjoy learning and make good progress from their starting points.
- The manager and staff establish effective partnerships with parents and share good information about children's well-being and learning. For example, staff regularly invite parents into the nursery to share their children's learning and experiences.
- Staff create a welcoming, friendly and stimulating environment. Children form close relationships with staff, who help them to feel happy, secure and ready to learn.
- The manager effectively gains and acts on the views of staff, parents and other early years professionals to help with the evaluation of the nursery. There is continuous improvement in meeting the needs of all children.
- Staff listen carefully to what children have to say. They show an interest in their home lives and value their opinions. Children grow in confidence to express their views and thoughts.

It is not yet outstanding because:

- In the outdoor area, children do not always have access to activities that promote their early literacy skills. This does not fully support those children who learn better outside.
- Staff are not fully successful in ensuring that all children are consistently engaged during some group activities, to promote their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to develop their early literacy skills in the outdoor area
- improve the organisation of some group activities to fully engage children in their learning.

Inspection activities

- The inspector observed teaching practices and the impact on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors staff performance accurately. For example, she identifies relevant training and encourages staff to further their qualifications to help strengthen their teaching practice. Staff share new ideas and experiences gained from courses. For example, staff have introduced new ideas to further support children's positive behaviour. The manager and staff monitor children's progress effectively and quickly identify any gaps in learning, for which they provide further support. Safeguarding is effective. The manager ensures that all staff understand the procedures to follow should they have concerns about a child's well-being, to help protect them from harm.

Quality of teaching, learning and assessment is good

Staff observe children's play regularly and assess their learning closely. They have a good understanding of each child's development and use this information to plan challenging experiences to meet their individual abilities and interests. Staff promote children's learning well. During outdoor play, they introduced a wide range of learning activities, adapting each to children's needs. For example, they encouraged children to count and to practise their physical skills while playing catch. Staff then encouraged older children to throw the balls to their friends and challenged them to throw from further distances.

Personal development, behaviour and welfare are good

Staff promote children's emotional well-being successfully. For example, they build warm, trusting bonds with children, and babies enjoy affection and support from key staff. Older children form strong friendships and play happily with others. For example, they work together to act out household jobs as they play in the role play home corner. Staff are good, positive role models for children. Children behave well. They develop a good understanding of the need to share and take turns. They develop a good awareness of how to stay safe and manage risks during physical play. For example, they carefully complete balance beams and watch out for others as they move around the garden. Staff provide healthy food choices for children and encourage good personal hygiene practices.

Outcomes for children are good

Children are motivated in their learning. They enjoy choosing what to play with and develop their own ideas well. They show good levels of independence, such as when dressing themselves for outdoor play and using cutlery to cut up their lunch. All children communicate well and enjoy talking, confidently sharing their opinions. Younger children learn new words quickly and show good early communication skills, such as using facial expressions and noises to express themselves. Children have good mathematical skills, such as counting and discussing the sizes of objects spontaneously during play. All children are learning the skills they need for future learning and for school.

Setting details

Unique reference number	EY482709
Local authority	Merton
Inspection number	994867
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	40
Number of children on roll	35
Name of provider	Bumpsa Daisies Nursery Partnership
Date of previous inspection	Not applicable
Telephone number	0208 330 0988

The Bumpsa-Daisies Nursery registered in 2014. It operates in Morden, in the London Borough of Merton. The nursery is open Monday to Friday, between 8am and 6pm, all year round. The setting employs six staff, five of whom hold appropriate early years qualifications. The setting receives funding for the provision of free early education for children aged two, three and four years.

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