

# Ministeps Nursery

150 Joel Street, Northwood, HA6 1NL



<b>Inspection date</b>	10 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and the manager work well together. They regularly review all aspects of nursery life and plan effectively to maintain good standards of care and education.
- Staff provide a warm welcome to all families. Children enjoy attending and parents feel very happy about leaving their children in the care of the kind and helpful staff.
- Staff plan the day so that they promote the benefits of a healthy lifestyle well. For example, they provide waterproofs so children can spend time outdoors whatever the weather, and they plan menus carefully so meals are particularly nutritious and varied.
- Children make good progress. Staff promote their developing language particularly well. For example, they sing to babies and young children as they go about their day and model new words clearly and effectively.
- Staff provide an interesting and varied range of play opportunities, indoors and outdoors. Overall, children remain keen to explore and excited to learn.

### It is not yet outstanding because:

- On occasions, staff do not organise timings between activities well. For example, staff tidy away resources in preparation for meals before checking that the food is ready. At these times some younger children become unsettled and distracted.
- Sometimes, staff spend too long talking to older children about what they are going to do, meaning some of the more active learners lose interest and focus.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of the day to ensure children do not become unsettled and distracted when waiting between activities
- consider the needs of more active learners when planning whole group times.

### Inspection activities

- The inspector observed children and staff, indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the parents' views.
- The inspector spoke with staff about their understanding of safeguarding, child protection and first aid.
- The inspector sampled documentation, including children's records, the provider's policies and staff qualifications.

### Inspector

Sarah Holley

## Inspection findings

### Effectiveness of the leadership and management is good

The manager takes account of the views of parents and staff when planning and implementing further improvements. For example, she has improved opportunities for babies to explore different textures and take part in 'messy play' activities and has successfully worked with staff to further develop their use of assessments. She is now able to more closely monitor children's progress so that children not making expected progress can be quickly identified and helped to catch up with their peers. She works well with other professionals, both to support individual children and to develop the provision as a whole. The manager supports staff to gain qualifications and to attend training to update their skills. She ensures they have regular opportunities to discuss their performance. This has a positive impact on the quality of teaching. Safeguarding is effective. Staff know what to do if they are concerned about a child's welfare and the provider follows robust recruitment procedures to ensure staff are suitable to work with children.

### Quality of teaching, learning and assessment is good

The quality of teaching has a positive impact on outcomes for children. Staff build good partnerships with parents which helps them build a clear picture of the skills, abilities and interests of children when they start. They use this information well and quickly begin to plan activities that the children will enjoy. For example, babies laugh and splash as they play with warm, bubbly water. Older children are excited to find snails in the garden and ask the cook for vegetable scraps so they can feed them. Staff join children as they organise pretend journeys in cars they have made from cardboard boxes.

### Personal development, behaviour and welfare are good

Overall, staff meet children's care needs well. Babies develop strong bonds with those who look after them. They feel reassured when staff they know well sooth them to sleep and offer them their bottles. Children who are a little unsettled on arrival are quickly reassured by the patient staff. Staff ensure all children who need to rest or sleep can do so in a calm and quiet environment. Children behave well. Older children happily take turns and share toys and show good levels of confidence and self-esteem. Staff successfully create a safe, happy environment where children can have fun and develop into confident and capable young people.

### Outcomes for children are good

Children enjoy taking part in the broad range of activities on offer. They gain the skills needed for their future learning, including the move to school. Babies quickly develop the physical skills they need to crawl, walk and feed themselves. Older children learn to write their names and to sort and count. All children discover that learning can be fun and exciting and that adults can help you find things out and develop new skills.

## Setting details

<b>Unique reference number</b>	EY485244
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	1001161
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	43
<b>Number of children on roll</b>	90
<b>Name of provider</b>	Ministeps Nursery Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01923824508

Mini Steps Nursery registered in 2014. The nursery operates in the London Borough of Hillingdon and is open from 8am to 6pm, Monday to Friday, throughout the year. The provider is in receipt of funding to provide free early years education to children aged two, three and four years. There are sixteen members of staff, of whom eleven hold relevant childcare qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

