

# Kids Club 2001

St. Nicholas C of E Jmi School, Manor Farm Avenue, Shepperton, Middlesex, TW17 9AD



<b>Inspection date</b>	9 May 2016
Previous inspection date	22 June 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Leadership is inspirational. Managers and staff implement highly effective processes to evaluate the provision. They consistently consider the views of children and parents in order to ensure continuous improvement in the outcomes for children.
- The highly skilled staff team provide exceptional levels of support and interaction. They actively encourage children to make decisions about the activities that they take part in and meet children's individual needs extremely well.
- Children form extremely strong relationships with their peers, older children, and staff. The excellent key-person system helps children to feel safe, secure and develop a strong sense of trust.
- Partnerships with parents and the school are outstanding. Parents praise the high level of care that staff provide for their children. The shared approach complements the learning that children achieve at school. Children have fun and enjoyment alongside staff who support them extremely well.
- Staff risk assess the environment to minimise hazards and teach children about keeping themselves safe. For example, they use every opportunity to talk to children about personal risk and possible consequences of their actions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend further the already excellent opportunities for children to develop their independence during everyday routines.

### Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector held discussions with the provider, manager, and staff.
- The inspector looked at a range of documents, including some policies, procedures, and risk assessments.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector observed a variety of activities both inside and outside.

### Inspector

Jane Franks

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Managers work highly effectively to maintain a consistently high-quality provision. Safeguarding is effective. Managers ensure staff have a robust knowledge of the procedures to follow if they are concerned about a child. Managers monitor the quality of teaching and quality of the activities staff provide and place high priority on staff training. The excellent programme of professional development always focuses on impact for children. For example, staff consistently show expertise in the high-quality experiences they provide, which means that all children thoroughly enjoy their time at the club. Managers evaluate their practice rigorously and have a clear focus on continuous improvement. For example, they have recently incorporated activities to encourage children to carry out independent tasks and are keen to develop this even further.

### **Quality of teaching, learning and assessment is outstanding**

All children thoroughly enjoy exploring their environment. The highly experienced staff team know children exceptionally well. They carry out extremely precise observations of children and use their expert knowledge to plan challenging activities that build on children's existing skills. This complements children's learning at school and helps to promote their progress towards the next stages in their development. Staff consistently listen to children, show a genuine interest in children's ideas, and extend their creativity and thinking extremely well. For example, older children worked closely with their younger peers inventing a game, showing an excellent understanding of number. Staff nurtured this interest and provided additional resources, supporting new skills, such as an understanding of calculation.

### **Personal development, behaviour and welfare are outstanding**

Children benefit from excellent opportunities to learn about being healthy. For example, they learn to take risks and play safely. They thoroughly enjoyed limbo dancing, which helped to promote their physical agility. Staff consistently praise children's achievements and nurture children as unique individuals. They integrate children's culture into practice and promote children's self-esteem and self-awareness extremely well. For example, children worked exceptionally well as a team, solved problems, and showed great pride in completing their fantastic robot from the abundance of natural resources provided. Children behave exceptionally well. For example, they consistently show kindness to their friends, learn to show respect and play cooperatively with others.

## Setting details

<b>Unique reference number</b>	160641
<b>Local authority</b>	Surrey
<b>Inspection number</b>	842055
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	39
<b>Number of children on roll</b>	6
<b>Name of provider</b>	Kids Club 2001 Limited
<b>Date of previous inspection</b>	22 June 2012
<b>Telephone number</b>	07803 618039

Kids Club 2001 registered in 2001. It operates from the small hall within the premises of St. Nicholas School in Shepperton, with the occasional use of the main school hall. Kids Club 2001 operates from 3pm to 6pm each day in term time only, but does not operate on in-service training days. Six staff work with the children, three of whom hold a relevant qualification.

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