

Doddiscombsleigh Pre School



Doddiscombsleigh Primary School, Doddiscombsleigh, Exeter, Devon, EX6 7PR

Inspection date

10 May 2016

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. Staff use very effective observation, assessment and planning systems to help each child achieve the next steps in their learning.
- Children are encouraged to try doing things for themselves and, overall, they respond confidently and enthusiastically to challenges. This contributes towards them developing good levels of self-confidence in their own abilities.
- Staff are good role models and have high expectations for all children that they care for. Children behave well for their ages and develop positive relationships with staff. They demonstrate good manners and a respect for each other.
- Partnerships with parents are effective. Staff keep parents well informed about their children's care, learning and development.
- Since the last inspection, the manager has worked hard to raise the overall standard of practice within the pre-school. She has welcomed advice and support from the local authority and school, and aspires to make continuous improvements.

It is not yet outstanding because:

- Staff do not consistently explain planned activities to children before they take part to help them understand what will happen, to enable them to engage more effectively in their learning.
- At times, staff miss opportunities to teach children about the positive impact exercise has on their bodies and how this contributes to a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- prepare children effectively for any planned activities to enable them to understand what will happen and to engage them more successfully in their learning
- help children to learn about the positive impact that exercise has on their bodies to further promote their understanding of healthy lifestyles.

Inspection activities

- The inspector observed staff and children inside and outside.
- The inspector spoke with the manager and staff at appropriate times during the observation.
- The inspector sampled documentation, including policies, children's records and self-evaluation documents.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to some parents and carers to gain their views on the day of inspection.

Inspector

Katherine Lamb

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand their roles and responsibilities in protecting the children in their care. Regular supervision meetings, opportunities to observe colleagues' practice and a focused training programme have helped to strengthen the quality of teaching and improved staff's confidence. The manager tracks children's progress well to identify any gaps in their achievements and to provide swift and targeted interventions. She has addressed actions and recommendations raised at the last inspection well. The staff team regularly reflects on practice and identifies further ways to improve. Partnership working with professionals and other early years settings children attend helps staff to provide timely support for children who need additional help.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of their key children and use their interests to plan for the next steps in their learning. They use their knowledge to make accurate assessments of each child's development. Teaching is effective and staff use a variety of different ways to promote learning. For example, they effectively support children's literacy, language and communication through focused activities that encourage children to recognise sounds and develop their writing skills. Children enjoy learning about the natural world. For example, children from the primary school visit to show them the ladybirds they have been looking after and explain their lifecycles.

Personal development, behaviour and welfare are good

Children develop good levels of confidence and self-motivation. They concentrate well on their chosen activities. Staff are extremely skilled at promoting children's independence skills. They encourage children to manage tasks for themselves and praise their achievements. For example, children set the table for snack time and cut up their fruit. They work together, using tyres, slides and climbing frames to challenge their balancing and physical skills. Parents speak highly of all the staff and are confident to leave their children at the pre-school. Parents feel their children have progressed well since they started and are happy with the care provided.

Outcomes for children are good

All children make good progress from their starting points. They are enthusiastic learners who enjoy exploring and investigating. Children confidently count and use numbers in their play. They can match quantities to numbers and use mathematical language well as they compare more or less. Children are confident and make independent choices in their play. Children are well prepared for the next stage of their learning, including the move to school.

Setting details

Unique reference number	106110
Local authority	Devon
Inspection number	1017350
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	12
Number of children on roll	12
Name of provider	Doddiscombsleigh Community Pre-School Group Committee
Date of previous inspection	8 June 2015
Telephone number	01647 252253

Doddiscombsleigh Pre School registered in 1992. It operates from a room in a modular building situated in the grounds of Doddiscombsleigh Primary School, near Exeter. The pre-school has links with the school. It opens on Monday and Thursday from 9am to 3.30pm, and on Tuesday and Wednesday from 9am to midday. A lunch club is available from midday to 1pm. There are two staff employed to work directly with children. The manager holds a relevant qualification at level 3 and the assistant is qualified to level 2. The pre-school provides free early years education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

