

Sparkles Day Nursery

Earl Of Wakefield, 72 Katherine Road, London, E6 1EN



Inspection date

9 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has a good understanding of his role and responsibility to keep children safe and to promote their education effectively.
- The provider uses self-evaluation well to reflect on their existing good practice, for example, during staff meetings, when gathering the views of parents and providing opportunities for staff training.
- Staff have good relationships with parents and other professionals to effectively support children who have special educational needs and those who are learning English as an additional language.
- Children behave well and are kind towards one another. They are confident and independent. They learn from staff who are good role models and who effectively meet children's physical and emotional well-being.
- Children are taught well and they make good progress. Staff obtain important information from parents about what their children can already do when they start, and use effective observations and assessments to plan for their future learning.

It is not yet outstanding because:

- Staff do not always make the best of opportunities to develop older children's early number skills and awareness of mathematical language.
- Staff miss opportunities to encourage children to explore and operate information and technology resources to extend their knowledge and understanding.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for older children to develop their number skills and understanding of mathematical language
- extend opportunities for children to explore different types of technology to aid their learning.

Inspection activities

- The inspector observed the staff's interactions during activities indoors and outdoors, and looked at a range of resources and equipment.
- The inspector talked with the parents, the manager, staff, and the children at various times during the inspection.
- The inspector undertook a joint observation with the manager.
- The inspector sampled a range of documentation, including records relating to children and staff, and checked safeguarding procedures and feedback from parents.
- The inspector had discussions with the manager about policies and procedures, methods of assessing and planning for children's progress, and how she works with parents, staff and other providers.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of local safeguarding procedures to protect children. The manager promotes effective safety risk assessments to help keep children safe and secure. The progress of individual children is closely checked to identify and help close any emerging gaps in their development. Staff have good opportunities to develop their teaching skills, for example, through individual meetings with the manager and specific training to increase their professional expertise to meet the individual needs of the children. Good improvements have been made to the garden. For example, more resources have been added and the garden is more attractive to children to help support children who learn better outside.

Quality of teaching, learning and assessment is good

Children are enthusiastic learners. Staff promote their all-round learning well and they support and challenge children during their play. Children develop their physical skills effectively, for example, they skilfully climb up and over the high apparatus outside and ride wheeled toys. Children extend their social and emotional development well. For example, children speak individually to the rest of the group about their ideas and thoughts. Staff effectively help to develop children's creativity and imagination skills, for example, children are encouraged to create and make pictures using textured materials.

Personal development, behaviour and welfare are good

The enthusiastic staff team helps to promote a warm and welcoming environment for children and parents. Staff promote children's awareness of healthy lifestyles well, for example, they provide regular nutritious meals. Staff teach children about good hygiene practices, for example, children attend to their personal needs. Children learn about safety, for example, by carefully climbing the stairs to the entrance of the nursery. Staff help children to develop a positive attitude towards others. For example, children respect the differences between people and they learn about each other's cultures and lifestyles.

Outcomes for children are good

Children make good progress and are well prepared for school. They learn to speak English well and attend to their personal needs. They treat others kindly and understand behaviour rules and the effects of their behaviour on others. Children understand how sounds link to letters and what the alphabet is. They recognise their written names and can count confidently.

Setting details

Unique reference number	EY484678
Local authority	Newham
Inspection number	1006485
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	98
Number of children on roll	44
Name of provider	Sparkles Day Nursery Ltd
Date of previous inspection	Not applicable
Telephone number	0203 659 9895

Sparkles Day Nursery registered in 2015. It is situated in East Ham, in the London Borough of Newham. It is open each weekday from 7.30am to 6.30pm, all year round. The nursery receives funding to provide free early education for children aged, two, three and four years. There are eight members of staff. All staff hold appropriate early years qualifications from level 2 to level 6.

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