

# Childminder Report

**Inspection date**

9 May 2016

Previous inspection date

30 January 2013

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Inadequate</b> | <b>4</b> |
|---|-------------------------|-------------------|----------|
|   | Previous inspection:    | Satisfactory      | 3        |
| Effectiveness of the leadership and management                |                         | Inadequate        | 4        |
| Quality of teaching, learning and assessment                  |                         | Inadequate        | 4        |
| Personal development, behaviour and welfare                   |                         | Inadequate        | 4        |
| Outcomes for children   |                         | Inadequate        | 4        |

## Summary of key findings for parents

### This provision is inadequate

- The childminder has a poor understanding of safeguarding matters. She lacks awareness of possible signs that a child may be at risk of harm and does not know what to do in the event of any concerns. This compromises children's welfare and is also a breach of the Childcare Register requirements.
- The childminder compromises children's well-being. She fails to minimise the risk of cross-infection. Children do not learn good hygiene practice and the childminder fails to provide children with daily outdoor play opportunities.
- The childminder does not work with parents or other settings children attend to ensure they receive adequate support to promote their learning and development effectively.
- The childminder lacks commitment to improve outcomes for children and does not meet their individual needs. She has not met the actions raised at the last inspection.
- The quality of children's play and learning experiences are poor and any progress children make cannot be attributed to the childminder's practice. The childminder does not assess how well children progress in their learning. She fails to give adequate support to enable children to gain the skills they need for their future learning.
- The childminder has failed to notify Ofsted of changes that may affect her suitability to care for children, and also changes to household members, as required.

### It has the following strengths

- The childminder maintains required records appropriately.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

|  | Due Date   |
|--|------------|
| ■ implement a policy and procedures to safeguard children that are in line with the guidance and procedures of the Local Safeguarding Children Board (LSCB); these should include the action to be taken in the event of an allegation being made against yourself or a household member and cover the use of mobile phones and cameras in the setting | 03/06/2016 |
| ■ gain a secure knowledge and understanding of current safeguarding issues including how to identify when a child may be at risk of harm   | 03/06/2016 |
| ■ implement effective hygiene routines and minimise the risk of cross-infection to promote children's good health  | 03/06/2016 |
| ■ plan and carry out daily outdoor play experiences for children   | 03/06/2016 |
| ■ develop effective partnerships with parents/carers and share information with them to assist them in supporting children's learning at home  | 10/06/2016 |
| ■ develop regular, effective communications with other settings that children attend to ensure that the support given to children's learning and the care offered by each provider complements one other and is consistent   | 10/06/2016 |

### To meet the requirements of the Early Years Foundation Stage the provider must:

|   | Due Date   |
|---|------------|
| ■ use observation and assessment effectively to accurately identify and plan for the next steps in children's learning and keep parents well informed about their children's progress                                       | 24/06/2016 |
| ■ consider the individual needs, interests and stage of development of each child, and use this information to plan challenging and enjoyable experiences that cover all the areas of learning and development effectively. | 24/06/2016 |

## Inspection activities

- The inspector observed children playing.
- The inspector held discussions with the childminder about how she organises and manages her practice.
- The inspector sampled a small range of documents, including the childminder's safeguarding procedure.
- The inspector read written feedback from parents.

## Inspector

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder cannot identify signs that may suggest children are at risk of harm and does not know who to contact if she has concerns. She has not taken action in response to weaknesses highlighted at her last inspection and the quality of her provision has deteriorated. The childminder has no understanding of the learning and development requirements and does not monitor children's progress to identify gaps in their learning. She does not work in partnership with parents or other settings children attend. The childminder does not find ways to complement the experiences children have elsewhere, to support their care and learning consistently. She has not informed Ofsted of changes to her circumstances, as required.

### Quality of teaching, learning and assessment is inadequate

The childminder does not understand her responsibility to assess and promote children's learning and development. She is unaware of children's current needs or where they are in their learning. She does not plan enjoyable play experiences based on their interests, to help them progress. Children are left to occupy themselves with the resources available to them while the childminder uses her mobile phone, watches them play or prepares meals. The childminder's interactions with children are poor, often only consisting of one-word responses to children's questions. This has a detrimental impact on children's language and all-round development, and does not motivate them to learn.

### Personal development, behaviour and welfare are inadequate

The childminder fails to promote children's well-being adequately. Children's health is compromised. During the inspection, the childminder fed children from one jar of food, using the same spoon. This practice fails to minimise the risk of cross-infection. The childminder does not teach children about the importance of handwashing and exercise. The childminder does not encourage older children to develop their social skills in readiness for school. For example, they children wander around aimlessly while eating. The childminder does not encourage children's independence. They cannot see or select toys easily. The childminder does not ensure children have the opportunity to play outdoors daily, as required.

### Outcomes for children are inadequate

Children do not make adequate progress in their learning and development, including those learning English as an additional language. The lack of purposeful play opportunities inhibits children's enjoyment and learning. They do not gain the skills they need to prepare them adequately for their future learning and school.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 117406  |
| <b>Local authority</b>             | Plymouth  |
| <b>Inspection number</b>           | 1048614   |
| <b>Type of provision</b>           | Childminder   |
| <b>Day care type</b>               | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 7   |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 2   |
| <b>Name of provider</b>            |   |
| <b>Date of previous inspection</b> | 30 January 2013   |
| <b>Telephone number</b>            |   |

The childminder registered in 1996 and lives in Plymouth, Devon. She offers care every weekday from 10am until 4pm, all year round, except public holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
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