

# Bumbles Pre School Ltd

The Airport Church, 311 Hatton Road, Feltham, Middlesex, TW14 9QS



## Inspection date

10 May 2016

Previous inspection date

3 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know children well and are attentive to their individual needs, supporting their emotional well-being effectively.
- Staff have effective partnerships with other agencies which helps to provide consistency in children's learning.
- The manager and staff have a clear commitment to the ongoing development of the provision. They review the quality of the provision and their practice regularly and effectively, to help identify and drive improvement. Since the last inspection, they have improved their practice and learning experiences for children.
- Activities are successfully adapted for children of different ages and skills to learn together. For example, staff plan story sessions well, enabling children to gain as much as possible, and explore stories further with additional resources and props.
- Well-resourced activities engage children with enthusiasm. Children are motivated learners who make good progress.

### It is not yet outstanding because:

- Staff do not always make the most of all opportunities to support children's understanding of size, weight and measurement.
- Staff do not always obtain detailed information about children's skills and abilities on entry to accurately assist in the identification of their starting points for learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make full use of opportunities to further extend children's mathematical development, particularly regarding space, weight and measurement
- obtain even more detailed information about children's skills and abilities on entry to ensure precise identification of their starting points for learning.

### Inspection activities

- The inspector held discussions with parents.
- The inspector held discussions with the manager and staff.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including records of children's learning, staff suitability checks, accident records, risk assessments, policies and procedures.
- The inspector observed the quality of teaching and learning.

### Inspector

Claire Boparai

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has a clear understanding and implements the requirements well. Secure recruitment and vetting procedures ensure staff are suitable to work with children. All staff have a secure knowledge of child protection issues and know the processes to follow if they have concerns. The manager monitors staff practice effectively, for example, through regular meetings and providing good guidance. The manager and staff have successfully met the recommendation from last inspection, providing more opportunities to further support children's progress in expressive art and design. They carefully monitor children's learning to ensure they make good progress overall and any gaps in learning close quickly. The manager ensures the premises are safe and clean, and that staff implement procedures effectively. Staff work well in partnership with parents. They ensure they receive information about all aspects of children's care and learning and that they meet individual needs well.

### Quality of teaching, learning and assessment is good

Children enjoy a good range of interesting play activities, indoors and outdoors. Positive interaction from the staff skilfully motivates children to play and learn. For example, children had fun exploring dough, carefully rolling it and telling others, 'It's a caterpillar'. Staff model language and introduce new words, such as 'squirt' and 'soft', helping to develop children's language skills while they play with foam. Staff ask effective questions, giving children time to think for themselves and respond in their own way. Children make independent choices in their play. For example, children excitedly added cars to foam to make their own car wash.

### Personal development, behaviour and welfare are good

Children are happy and settle quickly. They form strong bonds with staff and their peers. Children enjoy daily outdoor play and a good variety of physical activities help to promote their physical well-being successfully. Staff teach children to manage their own hygiene well as part of promoting healthy living. Staff encourage children to be independent and take responsibility for themselves, such as when preparing to go outdoors. They celebrate children's achievements with praise, helping to boost their confidence and encourage further positive behaviour. Children behave well.

### Outcomes for children are good

Children enjoy their time at the setting and are confident and motivated to learn. They decide where and how they want to play. For example, children who prefer to play outdoors have great fun using the challenging resources available. They make good progress and are well prepared for the next stage in their learning and education.

## Setting details

<b>Unique reference number</b>	EY430418
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1028607
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	25
<b>Name of provider</b>	Kay Wicks
<b>Date of previous inspection</b>	3 October 2013
<b>Telephone number</b>	07900 385120

Bumbles Pre School Ltd registered in 2011 and is situated in Bedfont, in the London Borough of Hounslow. The pre-school is open Monday to Friday from 9am until midday during school term time only. The pre-school receives funding for the provision of free early education for children aged two, three and four years. The provider works as the manager and has an early years qualification at level 5. There are an additional four staff working with the children; of these, two are qualified at level 3 and two are working towards qualifications.

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