

# Jack in the Box Montessori School Limited



Kelmscott Community Hall, Kelmscott Gardens, London, W12 9DB

<b>Inspection date</b>	10 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children make good progress in learning from their starting points. Staff use their knowledge of individual children's needs and interests to plan a wide range of interesting activities and experiences.
- The manager is good at evaluating the nursery's service and makes well-chosen changes that improve outcomes for children.
- Children are confident and happy. They use a safe and secure environment where they build strong attachments with staff, which support their emotional well-being. They behave well and learn to respect others while gaining good social skills.
- There are strong partnerships with parents and other staff at early years settings that the children attend. Parents are encouraged to contribute to their children's learning.
- Staff provide good role models for the children. They work together well, deploying themselves effectively to meet children's care and learning needs well.

### It is not yet outstanding because:

- Staff do not always fully consider the learning needs of some children taking part in group activities. Children occasionally lose interest in larger group activities.
- At times, staff do not take opportunities to challenge children even further through use of highly skilful questioning, to encourage them to think for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the organisation of some everyday group activities, to engage all children and meet their individual learning needs as effectively as possible
- challenge children to think even more through using highly skilful questioning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this had on children's learning.
- The inspector completed a joint observation with the manager and discussed the outcomes of an activity.
- The inspector held discussions with the manager, and spoke with children and staff at appropriate times during the inspection.
- The inspector sampled a range of documentation, including evidence of staff suitability, training and qualifications, and policies, procedures and children's records.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Laxmi Patel

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a thorough, up-to-date understanding of child protection issues and procedures to keep children safe. All staff understand how to minimise risks to children, and good procedures and precautions are taken to ensure children's safety and security. The manager uses staff observations and support meetings to closely monitor staff practice, discuss improvements and identify training needs. The manager consistently tracks children's overall progress in learning and development, so that it is at least good. This helps to swiftly identify any gaps in children's learning and early intervention is sought when needed.

### Quality of teaching, learning and assessment is good

Staff use their qualifications and good understanding of how children learn and develop, to support children's progress well. Staff provide parents with regular progress summaries and encourage them to share information from home. All children have good opportunities to develop their early writing skills and understanding of letters and sounds. For example, they take part in letter-sound sessions and write the letters of their names in shaving foam. Staff successfully teach children about the world around them, for example through planting seeds. Staff help children develop good mathematical skills, such as when they decide how many seeds to plant, and children learn about volume and capacity in simple ways.

### Personal development, behaviour and welfare are good

Children make strong attachments to their key person and other staff. Children are happy, and demonstrate high levels of independence. Staff teach children how to keep themselves safe. For example, children use scissors independently and staff model how to carry the scissors safely. Staff promote healthy lifestyles well. For example, children eat healthy food and learn to care for their bodies through yoga, movement sessions and during outdoor play. Staff have created a culture and environment which celebrates diversity and ensures that everyone feels valued.

### Outcomes for children are good

All children, including those who have specific needs and who are learning English as an additional language, are well prepared for school. Children communicate well with staff and one another. They count, recognise numbers and the differences between large and small numbers. Children develop good social skills, manage small tasks competently and are curious learners who are ready for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY478428
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	978867
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	32
<b>Name of provider</b>	Jack in the Box Montessori School Limited
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02088118099

Jack In The Box Montessori School Limited re-registered in 2014. It is located in Shepherds Bush, in the London Borough of Hammersmith and Fulham. The nursery is open from Monday to Friday, during school term times. Sessions are from 9am to 2.45pm. The nursery employs four staff, including the manager, all of whom hold appropriate early years qualifications. The nursery operates in line with the Montessori ethos. The nursery receives funding to provide free early education to children aged three and four years.

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