

Sedlescombe Pre-School Ltd.

Sedlescombe Village Hall, The Street, Sedlescombe, East Sussex, TN33 0QN



Inspection date

9 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff engage parents in their children's learning. This supports children to make good progress with a positive level of consistency in their care and development.
- There is good communication with early years professionals and other settings that children attend. For example, teachers visit and children attend school assemblies. This prepares them for the move to school well.
- A good range of opportunities help children develop positive early reading and writing skills. For example, they write their own names, and play letter and sound games. This helps support their future learning.
- The manager makes good use of regular training to help staff keep up to date with new teaching ideas to motivate children. This supports the positive outcomes in children's learning.
- Children have a good understanding of how to meet their own care needs and develop good physical well-being. For example, they independently choose to exercise or rest in quiet areas, depending on their need.
- Staff motivate children to learn through a good range of experiences. For example, they thoroughly enjoy learning sports and different languages from specialised teachers.

It is not yet outstanding because:

- Staff do not always organise themselves effectively when group activities finish to promptly engage all children in other learning experiences.
- The management's monitoring of the progress by groups of children is not highly effective in promptly identifying any possible gaps in learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of staff when group activities finish to promptly engage all children in other learning experiences
- improve the effectiveness of the monitoring of the progress for specific groups of children to promptly identify any possible gaps in learning and development.

Inspection activities

- The inspector observed children playing in the indoor and outdoor environments, and staff interactions with them.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including a sample of the policies and procedures, staff suitability records and children's records.
- The inspector spoke to children, parents and staff, and took their views into consideration.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager uses a range of good ways to accurately review and evaluate staff practice. She monitors children's learning and checks the environments regularly. The manager has a positive attitude towards improving the outcomes in children's learning. For example, recent changes to the outdoor area mean that all areas of learning are consistently covered, both inside and outside. The manager monitors the consistency and quality of teaching. For example, she holds regular support meetings with staff. Additional funding is used effectively to support the individual needs of children. Safeguarding is effective. All staff have a good knowledge of the procedures to follow if they have concerns regarding children's welfare.

Quality of teaching, learning and assessment is good

Children make good progress, including those who have special educational needs. Staff know the children well and plan effectively to meet their individual needs and interests. For example, the focus of role play changes to meet the imaginative ideas that children have. The manager and staff track children's individual progress well to highlight any gaps in individual progress and support them to close. Children develop good communication and speaking skills. For example, they talk about things important to them in daily 'show and tell' sessions or use visual prompts and signing. Staff build upon children's interests well. For example, children engaged well as they explored a snow machine, after a discussion about the seasons.

Personal development, behaviour and welfare are good

Children have a good level of emotional well-being and self-esteem. They are confident and settled. The staff build good trusting relationships with children. Children have a good understanding of people's differences in society. For example, they celebrate certain events, and look at objects and cultures around the world. Staff are positive role models, and children are polite and behave well. Children have good opportunities to manage and take safe risks. For example, they visit nearby ponds with staff and negotiate heights as they jump and balance on large equipment.

Outcomes for children are good

Children develop a good understanding of mathematics; for example, they count accurately and use mathematical language. Children play well together as they build positive friendships, share and take turns. They respect each other's achievements and celebrate them together. Children develop good opportunities to explore and investigate the world around them. For example, they dissect fish and explore how bubble machines work. Children develop a range of skills to prepare them well for school.

Setting details

Unique reference number	EY488467
Local authority	East Sussex
Inspection number	1013011
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	31
Name of provider	Sedlescombe Pre-School Ltd
Date of previous inspection	Not applicable
Telephone number	01424 870761

Sedlescombe Pre-School Ltd registered in 2015. It operates from the village hall in Sedlescombe, East Sussex. The pre-school is open during term time only, on Monday, Wednesday and Friday from 9am to 3pm and on Tuesday from 9am to 12pm. It receives funding to provide free early education for children aged two, three and four years. The pre-school employs eight staff, four of whom hold relevant early years qualifications at level 3 and one staff member who is working towards an early years degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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