

# Childminder Report

## Inspection date

9 May 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder encourages children and families to lead a healthy lifestyle extremely effectively. For example, she has recently gained the Healthy Early Years Award and produces very nutritious home-made snacks and meals which children relish eating and are involved in making.
- The childminder has a good understanding of how children learn and knows how to support their developmental progress. She provides them with enjoyable and interesting play activities. From their starting points, children make good progress.
- The childminder has a very clear understanding of how to safeguard children and she minimises risks to keep them safe. She expertly fosters children's safe use of toys and equipment through her excellent supervision.
- The childminder communicates effectively with parents and builds good relationships with them. For example, she has a monthly newsletter that includes healthy recipes and information on the learning activities on offer.

### It is not yet outstanding because:

- Occasionally, adult-led, whole group teaching times are not effectively planned. Some elements are not pitched at the right developmental level for all children, to ensure children's progress is consistently high.
- Children do not always have consistent opportunities to increase their understanding of numbers, for example, by using numbers as labels and for counting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- reflect more rigorously on the quality of teaching to ensure that adult-led activities are pitched consistently at the right level, to enable high level learning outcomes for children
- strengthen further the teaching of mathematics so that children develop a better understanding of numbers, such as for labels and counting.

### Inspection activities

- The inspector observed the quality of teaching and the support for children's learning.
- The inspector talked to the childminder about her understanding of safeguarding procedures and how to keep children safe. She sampled a range of written documentation.
- The inspector carried out a joint observation with the childminder.
- The inspector read feedback letters from parents.
- The inspector talked to the children to assess their development and progress.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what action she must take if she is worried about a child's welfare. Very recent training has kept her completely up to date and includes new legislation on safeguarding issues. The premises are safe and secure. The childminder tracks children's progress, and evaluates her setting effectively. She reflects on her teaching to ensure it is of a good standard, and inspires children to play and develop. The childminder maintains good partnerships with children's pre-schools, enabling them to work well together to promote children's learning and well-being.

### Quality of teaching, learning and assessment is good

The childminder ensures that children have fun and can easily access toys and resources to promote their play ideas. She encourages children to make independent choices and responds to their interests positively. Children show great enjoyment and strong motivation in play. For example, they climb up skilfully to the hand-made role play house and pretend to cook or go shopping. The childminder is careful to support and promote children's learning, such as giving them identification sheets to help them look closely for bugs or herbs in the herb garden. The childminder uses all opportunities to teach children about shape and measure. For example, she demonstrates different ways of using named shapes and encourages children to use the scales to weigh. The childminder develops children's understanding and vocabulary effectively through her purposeful interaction during play and the routine.

### Personal development, behaviour and welfare are outstanding

The committed and keen childminder supports children's care and welfare to an exceptionally high level. She has an exceedingly strong bond with children, and cares for them in a very stimulating and highly nurturing environment. Her exceptionally warm and kind manner helps children to feel very valued and respected. Children are extremely happy and very well looked after. The childminder ensures that children take part in daily outdoor challenging physical play to develop agility and movement skills. Children behave extremely well. They are kind, eager to help, and show self-assurance from a young age.

### Outcomes for children are good

Children are very active, focused and engaged in their self-chosen play. They develop a good range of skills that help to prepare them for school. For example, they eagerly participate in song time, listen well, and contribute their thoughts during the sharing books. Some two-year-olds accurately name two-dimensional shapes. Children who are learning English as an additional language excitedly talk and engage with adults and make very good progress in communication, language and social skills.

## Setting details

<b>Unique reference number</b>	EY480735
<b>Local authority</b>	Southampton
<b>Inspection number</b>	989048
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	8 - 0
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in the Thornhill Park area of Southampton, in Hampshire. The childminder operates her service from 6am to 6pm on weekdays, all year round.

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