

Victoria Pre-school

Trinity Methodist Church, Sarum Hill, Basingstoke, RG21 8SR



Inspection date

Previous inspection date

3 May 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff know the children well and meet their individual needs effectively. Children enjoy the range of activities available and benefit from the good-quality teaching.
- Children play in a welcoming and clean environment. The staff confidently undertake planning, assessment and monitoring to ensure that all children's development is challenged and well supported. They help children to make good progress.
- Children behave well and form good friendships. They show that they are emotionally secure.
- The leadership team follows good staff recruitment, vetting and performance management procedures to ensure that all staff working with children are suitable to do so.
- Detailed processes are in place to evaluate the quality of provision. Management and staff work well together and are clearly aware of their strengths and areas to improve, to enhance the learning and development of all children.

It is not yet outstanding because:

- Staff do not enable children to fully develop all aspects of their early reading skills in their everyday play and learning.
- Sometimes, staff do not give children the time they need to think and respond to their questions, to increase their thought processes and ability to solve problems.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities available for children to enjoy books and other reading materials, to fully promote their early reading skills
- use every opportunity when interacting with children to challenge them to think and solve problems.

Inspection activities

- The inspector observed the activities and play experiences available to children.
- The inspector observed interactions between staff and children.
- The inspector sampled documentation and children's records.
- The inspector asked staff questions about their roles and responsibilities, and jointly observed an activity with the manager.
- The inspector obtained parents' views and opinions from discussions and feedback questionnaires.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

The management team works well with staff to ensure that they all feel well supported and mentored. Staff are effectively supported to increase their knowledge and improve their teaching skills, for example, through training. The management team monitors children's progress well to identify and close any gaps in their learning. Safeguarding is effective. Staff have a strong understanding of their role and responsibility for child protection and are confident about the routes of referral in the event of a concern. Staff form strong partnerships with parents and outside agencies and professionals. They provide parents and professionals with detailed assessments of how children are progressing, to help them offer ongoing support. Parents speak fondly of the staff, their skills and the good range of activities that they provide for their children.

Quality of teaching, learning and assessment is good

Children are settled and show that they are happy at the pre-school. They enter the provision with confidence and clearly enjoy the activities on offer. Staff keep the children well occupied and supported, and they know the children well. For example, during outside play, staff offer good support to children who are not confident about using the ride-on toys. Staff extend children's creative ideas and communication skills well overall. For example, as children explore with glue, cardboard and materials, staff encourage them to talk about what they are creating to promote their language skills.

Personal development, behaviour and welfare are good

Children behave well and are considerate to each other as they share and take turns. They enjoy playing with the bubbles together outside and joining in with pretend phone calls with their friends. Staff promote children's awareness of how they can keep themselves safe. For example, they encourage children to walk when they are inside and to be careful when digging in the sand, to avoid accidentally flicking sand at others. Staff supervise children and promote their good health well, through effective routines and hygiene practices. Children independently select activities and move around the pre-school safely because risks have been successfully eliminated.

Outcomes for children are good

Children are developing well and receive good, ongoing support from staff. Activities provide variety and fun for all ages and children engage well in their learning. They are well prepared for the next stage in their development. Children develop good moving and handling skills. For example, at inspection, children helped to make dough and used their manipulative skills purposefully as they weighed out, added and stirred the ingredients.

Setting details

Unique reference number	EY479051
Local authority	Hampshire
Inspection number	983861
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	48
Name of provider	Michelle Stewart
Date of previous inspection	Not applicable
Telephone number	07788866168 or 07939190589

Victoria Pre-school re-registered under its current provider in 2014. It operates from a large hall in Trinity Methodist Church, near the town centre of Basingstoke, Hampshire. The pre-school opens Monday to Thursday, from 9am to 3pm, and on Friday from 9am to 1pm, during term time only. The pre-school receives funding to provide free early education for children aged two, three and four years. The provider employs seven staff, all of whom hold appropriate childcare qualifications. Of these, six staff hold qualifications at level 3 or above.

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