

Ovenden Private Day Nursery Ltd

147 Ovenden Road, Ovenden, Halifax, West Yorkshire, HX3 5SA



Inspection date

Previous inspection date

11 April 2016

Not applicable

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|----------------|---|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is inadequate

- The manager and some staff do not have a secure knowledge of the procedure to follow when managing an allegation made against a member of staff. In addition, the safeguarding policy is not in line with the relevant Local Safeguarding Children Board.
- Children's hours of attendance and the names of each child's key person are not accurately recorded.
- On occasions, the manager and staff do not follow the nursery policy for the safe use of mobiles phones.
- The manager has not fully considered the emergency evacuation procedures, specifically when children are asleep. In addition, fire exits are not all clearly identifiable.

It has the following strengths

- An effective key-person system is in place. Children throughout the nursery are happy, settled and secure. Staff help them to develop good personal, social and emotional skills. Relationships between staff and babies are sensitive, responsive and stimulating.
- Staff regularly observe and assess children's progress, using this information to plan activities to support their next steps in learning. Children make good progress from their starting points.
- Children behave well because staff implement consistent boundaries and routines. This means children know what is expected of them.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

| | Due Date |
|---|-----------------|
| ■ gain a secure understanding of safeguarding procedures and ensure the written safeguarding policy is in line with the Local Safeguarding Children Board, including the full procedure to follow if allegations are made against a staff member and ensure all staff are aware of this procedure | 11/05/2016 |
| ■ ensure that the name of each child's key person and accurate hours of attendance are recorded for all children | 11/05/2016 |
| ■ ensure that staff take action to prevent parents and visitors using mobile phones during their time in the nursery | 11/05/2016 |
| ■ take reasonable steps to ensure the safety of children in the case of fire or an emergency evacuation, specifically when children are sleeping | 11/05/2016 |
| ■ ensure that all emergency fire exits, including those in the toddler room are clearly identifiable | 11/05/2016 |

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector undertook a tour of the premises.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector observed children and staff during a range of activities in the indoor and outdoor areas.
- The inspector held discussions with the nursery manager and registered individual.
- The inspector conducted a joint observation with the nursery manager.
- The inspector looked at relevant documentation, including planning, observations and assessment records. She also looked at a range of policies, evidence of the suitability of staff and first-aid qualifications.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The manager and staff have a suitable understanding of some child protection issues. However, the manager and staff are unsure of the correct procedure to follow or where to find the relevant information if they have a concern about a colleague or if an allegation is made against a member of staff. In addition, procedures in the nursery's safeguarding policy are not in line with the Local Safeguarding Children Board procedures. Furthermore, daily registers are not always monitored to ensure they have been completed accurately and the names of children's key persons are not recorded. This compromises children's safety and well-being in the event of an emergency. There is a policy about the safe use of mobile phones and cameras in the nursery. However, staff do not ensure visitors and parents do not use their phones or cameras around children during their time in the nursery. Rigorous recruitment and induction procedures are in place to check the suitability of all members of staff. The manager and her team have a clear aspiration to improve and their self-evaluation provides an overview of the improvements they wish to make. The management team carries out staff supervision and coaching routinely. Staff hold an appropriate range of childcare qualifications and access training to further enhance their practice and improve children's outcomes.

Quality of teaching, learning and assessment is good

Staff carry out regular observations of children and work with parents during the settling-in process to find out what children know and can do already. This information is used to identify and plan for children's individual learning needs. Babies enjoy playing with the water and a selection of balls and nets. Older children are totally absorbed when they play imaginatively in the garden area. They excitedly talk about an enormous tea party they are having and discuss the food and people who may visit. They use their imaginations well as they retell tales of birthdays, holidays and parties they have enjoyed. Staff develop this further by introducing numbers and become totally engrossed in children's play. Children access an excellent range of resources and they learn to explore and investigate at their own pace. Staff help children to develop their language and communication skills. Staff ask questions and allow children time to respond and listen to what they have to say. Partnerships with other professionals and other settings are well established and successfully provide continuity in children's care and learning.

Personal development, behaviour and welfare are inadequate

The bright and airy environment is well resourced. Caring and understanding staff help children to settle and play happily. Staff teach children healthy routines and encourage them to take regular exercise and to enjoy daily nutritious snacks independently. Risk assessments are in place for indoors and the garden. However, exit routes are not clearly identifiable in all rooms. This means that staff, children and visitors do not know where to exit in the event of a fire. In addition, staff do not have sufficient knowledge regarding emergency evacuation procedures when children sleep in one of the downstairs rooms. This compromises children's health and welfare.

Outcomes for children are good

Children make good progress from their starting points and are working within the development band appropriate for their age. This includes disabled children and those with special educational needs and those who receive additional funding. The manager and staff regularly review children's individual progress and check the accuracy of children's ongoing assessments. This helps to quickly identify any gaps in learning. Children are learning to socialise and to develop the skills needed for the eventual move to school. Children are well motivated, interested and display high levels of confidence.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY482316 |
| Local authority | Calderdale |
| Inspection number | 1044940 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 67 |
| Number of children on roll | 108 |
| Name of provider | Ovenden Private Day Nursery Limited |
| Date of previous inspection | Not applicable |
| Telephone number | 01422343911 |

Ovenden Private Day Nursery Ltd was registered in 2014. The nursery employs 15 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or level 3. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery supports disabled children and those with special educational needs. The nursery provides funded early education for two-, three- and four-year-old children.

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