

# Childminder Report

**Inspection date**

9 May 2016

Previous inspection date

14 November 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a thorough understanding of how children learn. She provides a wide range of motivating activities to engage children and monitors their progress carefully. This supports all children to make good progress in their development.
- The childminder effectively promotes children's understanding of healthy lifestyles. For example, she provides them with healthy meals and daily opportunities for exercise.
- Children are happy in the welcoming environment. They settle quickly in their chosen learning activities and are confident to make independent choices about their play.
- Children develop close bonds with the childminder, which helps to support their emotional well-being. The childminder sets clear boundaries for children's behaviour, which effectively helps to prepare them for their future learning.
- The childminder has a good understanding of how to keep children safe. For example, she carries out regular risk assessments of her home to help her effectively minimise any hazards and maintain a safe environment for children.

### It is not yet outstanding because:

- The childminder does not always encourage parents to share information about children's skills and interests at home. This does not help strengthen the assessment process further to support children's learning and development even more precisely.
- Books are not stored or presented to children in ways that enable them to make independent choices when they wish to.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents to contribute more information about their child's skills and interests, to help strengthen the assessment process even further
- increase opportunities for children to choose and look at books independently.

### Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector observed a range of play activities and spoke to the childminder at appropriate times during the inspection.
- The inspector discussed the childminder's self-evaluation process.
- The inspector checked evidence of qualifications and suitability of the childminder.
- The inspector looked at children's learning records and a selection of policies and procedures.

### Inspector

Ann Murray

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder reflects well on her provision and the activities she provides. This supports her to evaluate what is working and where she can develop, to help further improve outcomes for children. She attends training courses and shares information with other childminders to help develop her skills and knowledge. Safeguarding is effective. The childminder fully understands the processes to follow if she is concerned about a child in her care. This helps her to effectively promote all aspects of safeguarding and children's welfare. The childminder shares information effectively with other early years settings children attend. This helps her to maintain a consistent approach to meeting children's care and learning needs.

### Quality of teaching, learning and assessment is good

The childminder carefully monitors children's development and progress. She uses her knowledge of the children and her ongoing assessments to plan motivating activities. For example, she supports children's creative skills well as she engages them in role play. They enjoy pretending to have a picnic and count the pieces of fruit they use. This helps to support their mathematical development well. Overall, the childminder communicates well with parents and keeps them updated regarding their children's progress. This helps them to promote their children's learning further at home. The childminder understands how to complete the required progress check for children aged between two and three years.

### Personal development, behaviour and welfare are good

Children play and explore the environment happily. The childminder knows the children well and successfully meets their individual needs. She uses effective settling-in procedures, which help children to feel safe and secure in her care. Children demonstrate high levels of independence. For example, they use safety knives with care as they help to prepare the fruit for their snack. They also develop good social skills and regularly meet up with other children, to help them learn to share and interact with others. The childminder promotes children's understanding of how to keep themselves safe. For example, she talks to them about road safety and they participate in regular planned emergency evacuations.

### Outcomes for children are good

Children make good progress in their development and are enthusiastic and eager to learn. They are confident and acquire many important skills to help prepare them well for their future learning, including school. For example, children demonstrate good physical skills as they throw and kick balls. They name the colours of blocks they use to build towers, showing high levels of concentration as they do so.

## Setting details

<b>Unique reference number</b>	EY248242
<b>Local authority</b>	Surrey
<b>Inspection number</b>	832988
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	14 November 2011
<b>Telephone number</b>	

The childminder registered in 2003 and lives in Thames Ditton, Surrey. She operates for three days each week, throughout the year and holds an appropriate childcare qualification at level 3. She also holds a Foundation Degree and a Bachelor of Arts Degree in Early Education.

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