

Childminder Report

Inspection date

11 May 2016

Previous inspection date

22 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has excellent partnerships with parents, schools and other services. Extremely effective communication systems enable the childminder to meet the needs of children exceptionally well.
- Exemplary observation, assessment and planning procedures show that the childminder is scrupulous as she monitors children's progress. She uses her excellent knowledge of children's individual development to promote their learning very successfully.
- Excellent attention to detail and the childminder's exceptionally effective organisation result in a superb learning environment for children. The childminder provides fascinating activities that intrigue and inspire children's curiosity. Children are highly inquisitive and competent learners, and make excellent progress in their learning.
- The childminder is exceptionally skilful in following children's interests and ideas to extend their learning. Activities evolve to further capture children's imagination and concentration extremely well.
- The self-evaluation procedure is extremely thorough. The childminder very successfully identifies and implements innovative ideas to continuously enhance her provision for children. The childminder has excellent relationships with parents and children. She has high regard for their views and they take an active part in the evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the current action plans to further enhance the physical play opportunities for children outdoors.

Inspection activities

- The inspector observed the childminder and children in their indoor activities.
- The inspector held discussions with the childminder.
- The inspector read a sample of children's development records.
- The inspector took account of the childminder's self-evaluation information and feedback from parents.
- The inspector checked safety of the premises and viewed required documentation.

Inspector

Julie Wright

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly vigilant in all aspects of her practice. Children are very safe and exceptionally well cared for. Safeguarding is effective. The childminder rigorously maintains her excellent knowledge of child protection matters. She shows great enthusiasm and dedication to her role. The childminder continues to extend her inspirational provision with further resources that enhance children's learning. She researches a wealth of information and completes training to successfully support her professional development. Excellent use is made of new ideas that benefit children. For example, the childminder reviewed and improved the reading area and made books more attractive and accessible to children.

Quality of teaching, learning and assessment is outstanding

The childminder and parents work exceptionally well together to support children's excellent progress. The childminder extends every activity with expertise. For example, children grow fruit, vegetables and salad plants in the garden with her. A special container enables children to see the roots grow, to give them a greater understanding of what is happening below the ground. The childminder is highly skilled at teaching children through play. Children show immense interest and fascination in all they do. For instance, they experience an excellent variety of materials in the replica zoo. Children discover cards hidden around the zoo, which prompt shape and colour recognition. They use the miniature binoculars with delight as they pretend to be explorers.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well and have excellent relationships with others. They talk about being 'best friends' and have extremely positive attitudes. Children demonstrate an excellent understanding of the childminder's safety rules. For example, children know that they must always 'stop at the corner' when on the pavement. The garden provides an exciting play area, which children love to explore. They discover a dinosaur garden, a bug hotel and love to play in the tree house. The childminder skilfully promotes all areas of children's development indoors, so they continuously learn, and has clear plans to develop this outdoors to the same high standard. Children show intrigue each day in their indoor butterfly farm. The childminder very successfully promotes children's understanding of care and compassion for others.

Outcomes for children are outstanding

Children thrive in the childminder's care and thoroughly enjoy their exciting activities. They play exceptionally well with an excellent focus on what they are doing. Children gain excellent skills that prepare them extremely well for their next stage in learning and for school.

Setting details

Unique reference number	EY370540
Local authority	Hampshire
Inspection number	827871
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	22 March 2011
Telephone number	

The childminder registered in 2008 and lives in Lee-on-the-Solent, Hampshire. Care is available Monday to Friday from 7am until 6pm, during term time only. The childminder is eligible to claim early years education funding to provide free places for children aged three and four years. The childminder has a childcare qualification at level 3.

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