

Childminder Report

Inspection date

6 May 2016

Previous inspection date

18 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has very high expectations of what all children can do. She uses her knowledge and experience of children to identify and provide rich learning experiences for them.
- The quality of teaching and learning is exceptional. The childminder clearly identifies children's starting points and uses her extensive skills to plan challenging activities to extend children's individual interests.
- The childminder works highly effectively with parents and other professionals to meet children's specific needs. She shares detailed information about children's progress, including providing consistent daily feedback to ensure continuity in children's care. All children make excellent progress.
- Children's development and welfare are central to everything the childminder does. She provides a wide range of experiences to help children learn about differences and similarities, such as between themselves and others.
- Children benefit from a range of opportunities that nurture their good health. The childminder encourages them to be physically active. Children relish the time they spend in the childminder's garden and have many opportunities to explore the environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the monitoring processes to gain an even sharper understanding of children's development in all areas, to help them make greater progress.

Inspection activities

- The inspector observed the childminder interacting with the children throughout the inspection.
- The inspector spoke to parents and took into account their views.
- The inspector viewed documents, including the childminder's policies and procedures, risk assessments and records of children.
- The inspector questioned the childminder on safeguarding and children's development at appropriate times during the inspection.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has highly successful procedures in place to safeguard children and is clear on what to do to protect the children in her care. Parents are highly complimentary of the childminder, including how she works effectively with them to support their children's learning at home. Children's safety is given high priority. The childminder carries out daily risk assessments and implements relevant policies and procedures to keep children safe. She is highly motivated to improve the standards of her practice and strongly values her professional development. The childminder regularly seeks training opportunities to support her in her role. She uses self-evaluation effectively to identify areas for development, and seeks the views of others to improve her practice.

Quality of teaching, learning and assessment is outstanding

The childminder has a strong knowledge of the requirements. Children show high levels of involvement during activities and they concentrate for long periods. The childminder uses her detailed assessments of individual children to extend their learning, although opportunities to sharpen monitoring processes across all areas are still developing. The childminder offers many opportunities for children to enhance their language; for example, she effectively asks questions to challenge their thinking. She provides an exceptional range of resources and children confidently make independent choices. The childminder skilfully uses all opportunities to enhance children's speech and communication; for example, she introduces new words and phrases to extend their growing vocabularies. Children enjoy looking at books and sharing stories. The childminder encourages them to be imaginative. For example, children learn to make up stories of their own using additional props.

Personal development, behaviour and welfare are outstanding

The childminder provides a highly stimulating environment for the children. Children show a high level of motivation during play. She is highly effective in helping children to develop their independence in a safe environment. For example, she encourages them to use outdoor apparatus and independently assess their own risks with her support. The childminder provides children with excellent opportunities and experiences in the local community. For example, they visit farms and parks, and travel on public transport. Children chat happily between themselves and the childminder. The childminder responds well to the children's needs. Children thrive in her care and benefit from the highly stimulating, safe and happy learning environment.

Outcomes for children are outstanding

All children are making excellent progress from their starting points. They demonstrate a high level of self-confidence and are well prepared for their next stages in learning and school.

Setting details

Unique reference number	EY241339
Local authority	Surrey
Inspection number	826463
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	18 March 2011
Telephone number	

The childminder registered in 2003. She lives in Guildford, Surrey. She provides care from Monday to Friday and operates throughout most of the year. The childminder holds a relevant childcare qualification at level 3.

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