

Childminder Report

Inspection date

12 May 2016

Previous inspection date

22 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are relaxed and happy within the childminder's welcoming home. She offers lots of cuddles and reassurance, helping children to feel safe and to settle well.
- Children make good progress. They are busy and keen to learn. The childminder interacts very well with children as they play to extend their learning. She provides a wide range of enjoyable activities that reflect children's interests and learning needs well.
- Children are increasingly confident and independent in all that they do. The childminder teaches them skills to enable them to do things for themselves, and provides lots of praise and encouragement, helping children to feel proud of their achievements.
- Effective partnerships with parents help to ensure that they are kept well informed about their children's learning and can provide further support for children's learning at home.
- The childminder is proactive in seeking feedback from parents to help her reflect and improve the service she provides. She makes positive changes to her practice as a result of her increased understanding, such as improving outdoor play opportunities.

It is not yet outstanding because:

- The childminder does not always link closely with other early years settings that children also attend to provide even greater consistency when supporting children's needs.
- The childminder sometimes misses opportunities to help children to extend their understanding of their place in their own families and of what makes them unique.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish stronger links with all other early years settings that children also attend
- provide more opportunities for children to develop a greater awareness of their place in their own family and recognise what makes them unique.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of possible signs and symptoms that may mean a child is at risk. She knows the steps to follow to ensure prompt and appropriate action is taken to help keep children safe. The childminder supervises children well at all times. She teaches children about safety, for example road safety, helping them to learn how to keep themselves safe. The childminder reflects on her practice effectively to help identify and make improvements for children. Procedures for monitoring children's progress are good. These help the childminder to provide an increasingly wide range of learning experiences that suit children's needs.

Quality of teaching, learning and assessment is good

The childminder uses her confident knowledge of how children learn to extend their learning further. For example, in discussions she listens to what children have to say and repeats words back to them, helping to increase their use of words and sentences and to develop confident language skills. Children are very happy and confident to explore the exciting learning environment. The childminder has a good understanding of what children need to learn next and carefully plans enjoyable activities to support their individual interests and needs. Children are extremely motivated and challenged well during their play. For example, as they pour the flakes of corn into a large tray they shout out 'wow' and are eager to get their hands in. They measure out the flakes into different sized containers and solve problems as they identify that they can fit the large flakes into a small bottle by squashing them. The childminder is close by at all times, extending children's learning by encouraging their use of mathematical language.

Personal development, behaviour and welfare are good

Children feel a sense of belonging and develop a strong bond with the childminder. She has a good understanding of children's individual needs and personalities and ensures that she respects these at all times. Children learn good routines to keep themselves healthy, for example, washing their hands before snack and putting on hats and sun cream when playing outdoors. The childminder helps children to respect and consider the needs of others. For example, she takes children to group activities and involves them in community events such as singing songs at the retirement home.

Outcomes for children are good

Children gain important skills in readiness for starting pre-school or school. For example, they use pencils, chalks and paintbrushes, indoors and outdoors, to make patterns and marks to build on their early writing skills. Children are confident communicators and use language to describe what they are doing and explain how they are feeling. Children are increasingly confident and willing to try things out for themselves.

Setting details

Unique reference number	EY265556
Local authority	Hampshire
Inspection number	833262
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	22 March 2012
Telephone number	

The childminder registered in 2003. She lives in Bishops Waltham, Hampshire. The childminder provides care for children from 8am to 6pm on weekdays throughout the year.

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