

Childminder Report

Inspection date

5 May 2016

Previous inspection date

13 August 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is committed to ensuring she always provides a high-quality service. She is a very reflective practitioner who constantly seeks to improve her practice to improve outcomes for children and their families. She explores and researches good practice, attends training events and swiftly updates her knowledge on government initiatives and publications.
- The quality of teaching is excellent. The childminder is extremely knowledgeable about how young children learn. She has high expectations for what the children can achieve and plans fun, stimulating hands-on experiences. All ages of children are highly motivated, confident and extremely keen to get involved and learn.
- The childminder regularly observes the children as they play. She makes accurate assessments of what the children know and can do. The childminder's comprehensive knowledge of each child's development coupled with the active involvement of parents leads to excellent planning for future learning.
- The childminder ensures all children's needs are met at all times. She is extremely successful in sharing her time equally between the children in her care. The childminder has an extremely relaxed and calm approach. She is warm and very attentive, and the relationships she shares with the children are excellent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the implementation of the planned changes to the highly stimulating and exciting outdoor area and evaluate the impact of this on children's outcomes.

Inspection activities

- The inspector observed activities in the childminder's dining room and garden.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within her home.
- The inspector reviewed children's records, planning documentation and a range of other documents, including policies and procedures.
- The inspector took account of the views of parents from documentation completed by them.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is extremely knowledgeable about her responsibilities to protect children from abuse and neglect. The childminder is passionate about improving outcomes for children and their families. She accurately assesses her strengths and actively takes steps to secure improvements. Professional development and training are given extremely high priority. This includes accessing training to help her best support quiet or shy children, and those children with English as an additional language. Parents share extremely positive views about the provision and comment on how well informed they are about their children's development.

Quality of teaching, learning and assessment is outstanding

The childminder undertakes detailed observations of the children's learning. She has a thorough understanding of child development and is highly successful in planning activities that stem from the children's individual interests. She uses this knowledge and identifies gaps in their learning to plan activities that highly motivate them to have a go and try new, exciting experiences. They confidently select what they would like to do and make many decisions for themselves. Young children are superbly supported to experience different textures and use their senses. Innovative activities in the garden encourage children who dislike getting messy to get involved and have a go. The childminder takes all opportunities to promote children's communication skills and vocabulary. For example, as children explore dinosaurs in jelly, the childminder intently listens to what they have to say and introduces them to less familiar words, such as full and empty. They discuss different temperatures of jelly stored in the cupboard and jelly that has been in the fridge.

Personal development, behaviour and welfare are outstanding

The quality of care the children receive is excellent. Strong relationships are built with parents and the childminder is fully aware of the positive benefits of working in partnership with other providers. Children's good health is promoted extremely well and all ages of children effectively learn how to attend to their self-care needs. One example of this is when children are asked to think about why they might need to wash their hands and faces after playing with the jelly. The activities provided in the outdoor area are thoroughly engaging and stimulating for children and the childminder has identified the need to evaluate planned changes to this area on the outcomes for children. They actively explore and investigate the great opportunities on offer. The children are very active, for example, they try to catch bubbles they create using a bubble wand.

Outcomes for children are outstanding

Children are making outstanding progress in all areas of their development, they are articulate and confident in making relationships with adults. Children's learning continually builds successfully on what they already know and can do. They develop excellent skills for future learning and in readiness for moving on to pre-school and school. Children demonstrate strong skills in perseverance and pay attention to tasks asked of them by the childminder.

Setting details

Unique reference number	EY442254
Local authority	Rutland
Inspection number	1033390
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	13 August 2012
Telephone number	

The childminder was registered in 2012. She lives in Oakham, Rutland. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

