

Quarndon Pre-School

St Pauls Church Hall, Church Road, Quarndon, Derby, Derbyshire, DE22 5JB



Inspection date

4 May 2016

Previous inspection date

13 April 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted about changes to committee members in a timely manner, to ensure suitability checks are completed promptly.
- On occasions, some of the activities carried out in groups are not well organised and do not consistently motivate some older children to be fully engaged or to learn from them.
- Although the manager has implemented monitoring procedures, these are not yet fully established or focused enough on maintaining the highest of standards in the pre-school.

It has the following strengths

- Children develop close attachments to the welcoming staff.
- Staff plan a wide range of activities. They complete precise assessments of children's achievements. They identify children's next steps in their development. Children are progressing well in their learning.
- Staff manage children's behaviour well. They are positive role models and provide clear explanations to help children know what is expected. Children show respect for others and play harmoniously together. They share toys and learn to take turns.
- Partnerships with parents are well established. There are good two-way systems for sharing information about children's needs and achievements. Staff keep parents well informed about children's development.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

- ensure that Ofsted is provided with all the information they need to complete the necessary checks for all committee members in a timely manner. 13/05/2016

To further improve the quality of the early years provision the provider should:

- review the organisation and teaching of group activities so older children are fully engaged by them and they have a beneficial effect on their learning
- monitor and evaluate the quality of the provision through robust self-evaluation, in order to identify and address areas where improvements are needed.

Inspection activities

- The inspector spoke with the staff and children at appropriate times throughout the inspection. She held discussions with the manager and secretary of the committee.
- The inspector observed children's play and learning in both playrooms and outside.
- The inspector completed a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at children's learning records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of the committee members and staff working with the children. She also looked at the policies and procedures and the manager's self-evaluation documentation.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has failed to notify Ofsted in a timely manner about changes to the committee members. This means that Ofsted has not been given the information they need to complete all of their suitability checks promptly. However, the pre-school has completed some suitability checks themselves and the people concerned are not involved in making decisions that have an impact on the children. Consequently, any potential risk to children has been minimised. Arrangements for safeguarding are effective. The pre-school manager and staff understand the procedures to follow if they have a concern about a child's welfare. The manager and her team have addressed the recommendations from the previous inspection. However, the manager's arrangements for monitoring the quality of the provision are not established well enough to identify when there are breaches in requirements and how the quality of teaching can be raised to a consistently good standard. Partnerships with the school, local authority and outside agencies are well established and help staff meet children's care needs.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. Overall, teaching is good. Staff are very enthusiastic and adopt a positive approach to their teaching. However, during some group activities older children are not consistently motivated and become disinterested. Staff promote children's communication and language skills very well. They encourage conversations and ask children questions associated with their play. Children take part in creative play and express their thoughts and feelings. For example, they enjoy experimenting with glue and materials to make passports. Staff extend children's play successfully by adding additional resources that help develop their ideas further. For example, staff provide boxes so children can create buildings, such as the Eiffel Tower.

Personal development, behaviour and welfare are good

Children are happy to attend the pre-school and enter with enthusiasm and excitement. There are effective arrangements to care for children in ways which meet their individual needs. Children demonstrate they are confident as they move around the room choosing their play. Older children have a good understanding of the need for good personal hygiene practices. Staff encourage children to do things for themselves, such as pouring their own drinks and putting on their hats. Staff help children develop positive attitudes to diversity. Children learn about one another's cultures, beliefs and lifestyles and about the wider world. Children are beginning to learn about healthy lifestyles and how to keep themselves safe. Staff prepare children well for their move to school, helping them learn to take care of their own needs.

Outcomes for children are good

All children are progressing well in their learning given their starting points. Children are inquisitive, curious and have a positive attitude to their learning. Children are developing independence skills from an early age. Children use their language confidently and eagerly talk about what they are doing. They are developing good physical, literacy and mathematical skills in readiness for future learning and their move to school.

Setting details

Unique reference number	206841
Local authority	Derbyshire
Inspection number	854418
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	54
Name of provider	Quarndon Playgroup Committee
Date of previous inspection	13 April 2011
Telephone number	07762 511215

Quarndon Pre-School was registered in 1972. The pre-school opens from 9am until 3.15pm, Monday to Friday, term time only. The pre-school receives funding for free early education for two-, three- and four-year-old children. The pre-school employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 and one is a qualified teacher.

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