

# Rooks Nest Pre-school

Rooks Nest Road, Outwood, Wakefield, West Yorkshire, WF1 3DX



## Inspection date

9 May 2016

Previous inspection date

8 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team of the pre-school is inspirational. They set extremely high standards, which helps to ensure that children receive outstanding experiences and the highest levels of care.
- Highly effective links between the pre-school and home have been established. Parents and carers are fully included in their children's learning and care, enabling staff to meet the individual needs of the children exceptionally well.
- All children make rapid progress in their learning and development. The highly motivated staff know children extremely well. They provide a relaxed environment with an abundance of fun activities where all children are respected and valued.
- Children who have special educational needs or disability are exceptionally well supported. The pre-school works closely with other professionals and outside agencies to ensure that children's needs are quickly identified and exceptionally well met.
- Staff draw on a wealth of experience. They use this to develop positive strategies that support children who speak English as an additional language. Staff share these effectively with parents. Therefore, a consistent approach to children's learning is successfully achieved.
- Children's social and emotional needs are exceptionally well met by staff. Relationships are excellent, fostering a sense of belonging and ensuring that children are confident learners.
- Staff very quickly identify children who may benefit from some additional help. They work with other professionals to ensure these children receive the support they need. These effective partnerships help ensure that any gaps in children's learning rapidly begin to close.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to reflect on and enhance teaching practice and increase the potential to maintain the excellent standards of teaching already achieved.

### Inspection activities

- The inspector toured the premises and viewed resources with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager. She discussed children's learning and development, sampled their records and looked at the planning documentation.
- The inspector looked at relevant documentation, such as the pre-school's self-evaluation, policies and procedures and evidence of the suitability of staff working in the pre-school.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector took into account the views of parents spoken to on the day.

### Inspector

Jane Rushby

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff are extremely knowledgeable about procedures to follow if they have any concerns about children's welfare. They deploy themselves extremely well. This ensures children are well supervised at all times. The management team promotes an extremely positive culture of reflective practice, seeking and quickly acting upon the views of staff, parents and children. They constantly make ongoing improvements to benefit the children. For example, additional funding is used extremely effectively to support children's individual needs. Staff regularly update their training and there are robust vetting and induction procedures in place. All staff are well qualified. The management team and staff make excellent use of annual appraisals and regular supervisory meetings. Management has recognised the importance of enhancing staff's professional development even further, in order to maintain the excellent standards achieved so far. Staff have built great relationships with the local school, supporting children well for their move. Parents are exceptionally happy with the service provided, particularly the excellent care their children receive.

### Quality of teaching, learning and assessment is outstanding

Highly skilled staff encourage children's creative thinking, communication and language skills exceptionally well. They are consistent in their approach and promote children's language and communication skills superbly as they talk to them and use some sign language. Staff have high-quality interactions with children. They very skilfully assess children to identify individual interests and extend learning opportunities. Children make superb use of the fantastic outside area to be creative, solve problems and take part in physical play. Children have great fun using spray bottles to spray each other with water in the hot weather. They take turns as they go down the slide and they enjoy playing with the pirate ship and pirates. Children thoroughly embrace the pirate theme, dressing up and pretending to be pirates and using their imaginative skills.

### Personal development, behaviour and welfare are outstanding

Excellent strategies are used to promote positive behaviour. Children develop respect for others. They are kind to one another and form firm friendships. Children develop outstanding practices for a safe and healthy lifestyle. For example, they know to wear their sun hats and sun cream in the hot weather and have extra drinks. Children thoroughly enjoy the benefits of daily fresh air and exercise. They learn to take care of their personal needs, developing strong independence skills. For example, they wash their hands before meals and put their own sun hats on.

### Outcomes for children are outstanding

All children make excellent progress in their learning, including those who receive funded early education. Children receive extremely good support and challenge to help them achieve their next steps in learning. They are extremely confident communicators and have excellent mathematical skills to count and solve problems. All children are extremely well prepared for their next stage of learning. Children are extremely well behaved and sociable, playing happily together as they learn through exploration and discovery.

## Setting details

<b>Unique reference number</b>	501040
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	847937
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	56
<b>Name of provider</b>	Rook's Nest Pre-School Committee
<b>Date of previous inspection</b>	8 March 2012
<b>Telephone number</b>	01924870700

Rooks Nest Pre-school was registered in 1997. There are seven members of staff who work directly with the children. Of these, six hold appropriate childcare qualifications at levels 2 or 3. One member of staff holds a qualification at level 6 and early years professional status. The pre-school operates all year round from 7.45am to 6pm, Monday to Friday. It provides funded early education for two-, three- and four-year-old children. The pre-school supports children who have special educational needs or disability and those who speak English as an additional language.

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