

Childminder Report

Inspection date

5 May 2016

Previous inspection date

10 October 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is exemplary. The childminder fully understands how young children learn and expertly builds on their enthusiasm for learning. She accurately assesses children's development. The childminder provides a rich range of interesting experiences to meet children's individual learning needs. They are exceptionally well prepared for school.
- The childminder develops remarkably strong partnerships with parents. She implements innovative methods to support a shared approach towards children's care and learning. Achievements made at home are included in the planned learning for each child.
- Children eagerly perform songs in French using props that the French teacher provides. They are rapidly developing their communication and language and imaginative play.
- Children play a key role in their own learning. They choose their own resources from a wide selection of toys and materials accessible indoors and outdoors. Children grow, select and prepare food for their own snacks and meals. They make shared decisions throughout the day about where they want to play. They learn to cooperate, show consideration for each other and develop good social skills.
- The childminder is extremely proactive in seeking feedback on her practice, including views from other professionals and parents to assist her own critical evaluation. She has gained an early years qualification to enhance the high quality of her teaching. The childminder observes her assistants and supports their attendance at relevant training to help them to reflect on their practice.
- The childminder develops very strong partnerships with other settings that children attend. She shares her assessments of their progress effectively to ensure that partnerships promote a shared approach towards children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement, and evaluate the effectiveness of, the areas identified in self-evaluation to continue to bring about ongoing improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector held brief discussions with the childminder, her assistant and children during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults working on the premises.
- The inspector read the written testimonials provided by parents and took account of their views.

Inspector

Patricia Pickens

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder demonstrates an astute awareness of her responsibilities in meeting the safeguarding and welfare requirements of the early years foundation stage. She has completed an extensive training programme that helps to underpin her already excellent practice. She monitors her assistants' performance and training effectively. She recognises the value of continually reflecting on her provision and evaluating the effectiveness of changes made, as a way of maintaining her outstanding practice. She has a proactive approach in her use of innovative technology for the assessment of children. This maximises the information that she obtains and shares with parents to ensure that all children make rapid progress. The arrangements for safeguarding are effective. The childminder has a comprehensive knowledge of the safeguarding procedures and thoroughly considers every aspect of children's welfare.

Quality of teaching, learning and assessment is outstanding

The well-qualified childminder demonstrates a precise understanding of the learning and development requirements of the early years foundation stage. She pays exceptional attention to resources, both indoors and outdoors, so that wherever children play they have opportunities to make choices and learn. Children experience how to grow their own foods, planting and watering vegetable seeds. They are able to identify initial letter sounds for the rich variety of herbs. Children perform familiar songs in French. They competently use their mathematical skills to count numbers in two languages with simple calculations. Children learn new words very rapidly and confidently use them in conversation. The childminder makes exceptional use of her sensory, stimulating outdoor environment to provide rich learning opportunities for children.

Personal development, behaviour and welfare are outstanding

The childminder finds out detailed information about children's individual needs, in order to identify how she may best help them. Children quickly form trusting relationships with the childminder and her assistant, and they are exceptionally confident and enthusiastic. Children rapidly develop an understanding of the links between healthy food and good health, including planting their own vegetables. Children thoroughly enjoy playing outdoors. They make dinosaur dens in the garden. Children's emotional well-being is extremely well promoted. The childminder and her assistant consistently promote positive behaviour and are highly effective role models. Children are fully aware of her high expectations and show an excellent understanding of the childminder's house rules. The childminder promptly acknowledges children's cooperation and achievements, and this contributes greatly to their self-esteem and growing sense of responsibility.

Outcomes for children are outstanding

All children make rapid progress from their starting points, and gaps are closing rapidly for children who receive additional support. They are motivated to learn and persist with activities. The childminder uses her expert knowledge for teaching, to ensure that children are equipped with all the skills they will need in readiness to move on to school.

Setting details

Unique reference number	EY362299
Local authority	Cheshire East
Inspection number	849637
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	18
Number of children on roll	28
Name of provider	
Date of previous inspection	10 October 2011
Telephone number	

The childminder was registered in 2007 and lives in Nantwich, Cheshire. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with three assistants. The childminder is in receipt of early years funding for three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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