

Papplewick Pre-School

Papplewick & Linby Village Hall, 19 Linby Lane, Papplewick, Nottingham,
Nottinghamshire, NG15 8FB



Inspection date

Previous inspection date

27 April 2016

6 June 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children who have special educational needs or disability progress particularly well. Partnership working with other professionals is a key strength for the pre-school. Staff offer the support and help needed to ensure these children are catching up with their peers.
- Parents are actively involved in supporting their child's development within the pre-school and at home. They talk very highly of the quality of their children's care and learning and the good progress they have made since starting at the pre-school.
- Children form exceptionally strong attachments with the staff who look after them. This contributes to them feeling safe and emotionally secure.
- Staff are aware of their roles and responsibilities in protecting children from harm. Their knowledge of the signs and symptoms of abuse and neglect is good.
- The pre-school is welcoming and stimulating. Children are confident, motivated and keen to play and explore the well-resourced learning environment.

It is not yet outstanding because:

- The manager does not fully compare the progress made by different groups of children, to help her confirm that no group is disadvantaged or falls behind.
- Staff do not give children enough opportunities to build on and fully refine their listening skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- compare the progress made by different groups of children more effectively, in order to continue to make sure that no group is disadvantaged or falls behind
- provide more opportunities for children to build on and refine their listening skills.

Inspection activities

- The inspector held a meeting with the provider. She sampled a range of documentation, including evidence of staff suitability, training and qualifications, policies and procedures and children's records.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.
- The inspector undertook a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.

Inspector

Dawn Barlow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Comprehensive safeguarding policies and procedures are effectively understood by staff. Staff attend regular safeguarding training and understand how to keep children safe, secure and protected from harm. Staff carry out effective risk assessments of all areas used by children. The management team evaluates all aspects of the provision. They take the views of parents, children and staff into account when identifying where improvements can be made. Parents are very happy with the quality of care and learning children enjoy while at the pre-school. Staff are well qualified. This includes three staff who have the key skills and training needed to effectively support children with special education needs or disability. They benefit from regular supervision meetings with the manager and committee and have opportunities to discuss and address their professional development, including their training needs.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff observe, assess progress and plan appropriate activities for children based on the next steps in their learning. They provide a range of interesting and stimulating resources for children to use. Staff use questions to encourage children to think. Children enjoy popular stories and eagerly anticipate what might happen next. They are beginning to develop knowledge of letter sounds and rhyming words. Children balance and ride on bikes in the garden skilfully. The pre-school staff provide opportunities for children to be involved in community events. For example, they enjoyed planting a flowerbed in the local park. Partnerships with parents are strong and there is an effective two-way flow of information. Staff support children's learning and development at home and at the nursery.

Personal development, behaviour and welfare are good

Parents speak extremely highly of the pre-school. They value the care their children receive. Children learn to manage their own care needs successfully. Staff have an excellent understanding of how to prepare children well for their move to school. They are excellent role models and interact well with children, which results in there being an extremely calm, relaxed and friendly atmosphere. Children behave well. Staff boost their self-esteem by praising their efforts and achievements. Children enjoy being physically active and exploring outdoors. Staff give them clear messages about healthy lifestyles. Children spend a lot of time in the garden where they learn to manage risks safely and develop their physical skills. They enjoy planting and growing their own fruit and vegetables.

Outcomes for children are good

All children make good progress in their development. They become independent and are confident to make choices about their play in the well-resourced environment. Children's communication and language skills are developing well. All children develop the skills and attitudes needed to prepare them well for their move on to school.

Setting details

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|------------------------------------|---|
| Unique reference number | 253208 |
| Local authority | Nottinghamshire |
| Inspection number | 866706 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 29 |
| Number of children on roll | 56 |
| Name of provider | Papplewick Pre-School Committee |
| Date of previous inspection | 6 June 2011 |
| Telephone number | 0115 9634913 |

Papplewick Pre-School was registered in 1974. The pre-school employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3. The pre-school opens Monday, Wednesday and Thursday from 9am to 3pm and on Friday from 9am to midday during term time only. There is a lunch club which runs from midday to 2pm. There is a session from 9am to 3pm on Wednesdays for children who are about to start school. The pre-school provides funded early education for two-, three- and four-year-old children.

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