

# Childminder Report

**Inspection date**

Previous inspection date

9 May 2016

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled in the childminder's care and they form close and caring relationships with her.
- Strong partnerships with parents and other settings children attend, ensure that there is a consistency of care. This sharing of information effectively supports children's care and learning.
- The childminder provides a well-resourced and welcoming learning environment. Children have daily outdoor play and enjoy freshly prepared meals and snacks, which help to promote their health and well-being.
- Activities are adjusted to suit children's individual learning styles and needs.
- A good variety of outings and outdoor activities are offered. This enables children to benefit from a wide range of new experiences and resources that extend their learning and understanding of the world.

### It is not yet outstanding because:

- There are currently less opportunities for children to develop their literacy skills in the outdoor area.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to access literacy across the whole setting, particularly for boys when using the outdoor area.

### Inspection activities

- The inspector observed the quality of teaching during daily routines and activities both indoors and outdoors.
- The inspector looked at children's learning and development records.
- The inspector observed the safety arrangements and viewed risk assessment records.
- The inspector sampled a range of documentation, including the childminder's policies.
- The inspector held detailed discussions with the childminder about the service provided.

### Inspector

Cheryl Walker

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder demonstrates a clear understanding of how children learn and is very effective in providing an environment where children feel happy, safe and secure. Her knowledge and positive relationships with parents and other settings, mean that children receive a good quality learning experience. The childminder is committed to providing a good service to children and parents. She is beginning to implement self-evaluation to reflect on her provision and identify areas for change. The arrangements for safeguarding are effective. The childminder has updated her understanding of safeguarding issues through research and training and knows what to do if she has concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder knows the children she cares for very well. Accurate assessment of what they can do and good awareness of children's interests enables her to plan effectively for their learning. Parents are kept well-informed about their children's progress and their input is welcomed by the childminder. They value the regular opportunities for feedback and suggestions about how learning can continue at home. The environment is well-planned and organised to promote independent learning and build effectively on children's early communication skills. The childminder is skilled in picking up on children's ideas and uses these cues to extend learning. She provides different equipment to activities to stimulate children's curiosity. During a rice activity for example, magnifying glasses are used to see whether the rice is getting bigger or smaller, introducing children to new vocabulary and mathematical concepts. There are opportunities for children to develop their literacy skills, though these are less evident in the outdoor area, where boys spend a great deal of their time.

### Personal development, behaviour and welfare are good

Children show signs of feeling secure in the setting. They gesture and call to the childminder when they need her attention, to which she readily responds with warm and supportive interaction. They demonstrate that they know the routine, for example, when they put on wellington boots to enter the garden area and remove them again when they come back inside. Children enjoy a healthy lifestyle, with constant access to the garden, promoting their physical growth and development. They enjoy healthy meals and snacks and sit together socially to eat their meals. Children behave well because the childminder is calm and gentle in her approach. They are engaged in stimulating activities and respond well to the consistent boundaries in place to ensure their safety.

### Outcomes for children are good

Children make good progress from their individual starting points and are well-prepared for future learning. They gain good levels of independence and are keen to explore and learn. Children begin to communicate through gestures, words and pictorial cues. Even the youngest children express their needs when they choose a song they want to sing from the picture cards available to them. They learn good manners as they are encouraged to say and 'please' and 'thank you' and to be considerate of others.

## Setting details

<b>Unique reference number</b>	EY482365
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1036680
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives with her husband and two young children in Lower Kingswood, Surrey, close to shops, parks, schools and public transport links. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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