

King Offa Nursery

King Offa CP School, Down Road, Bexhill On Sea, TN39 4HS



Inspection date	9 May 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The Academy Trust, head teacher, director of nurseries and manager promote children's personal, social and emotional development extremely effectively. Children rapidly gain excellent social skills that help them to behave exceptionally well. They become extremely confident and enthusiastic about learning.
- The partnerships with parents are excellent. Staff work hard to ensure there is regular two-way communication. For example, they discuss children's progress with their parents to keep them fully involved in their child's care and learning.
- Staff support children's language development very well. For example, they have lots of conversations based on children's interests and ask interesting questions to challenge children's thinking. Children make good progress from their starting points.
- The staff know each child well and monitor the children's development closely. They plan effectively to move children on in their next stage in learning.
- The managers are ambitious and have high standards for the nursery. They work closely with staff and parents to successfully evaluate the provision and bring about continual improvements in meeting the needs of all children.

It is not yet outstanding because:

- The monitoring of staff practice has recently improved, but it is not yet fully embedded enough to effectively raise the quality of teaching to a consistently outstanding level.
- Staff do not always fully consider how to organise some group activities to keep all children fully engaged in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the good systems in place for monitoring staff practice, so that it is more sharply focused in order to perfect and enhance their teaching skills even further
- strengthen the organisation of group activities to further involve all those taking part to help extend their learning.

Inspection activities

- The inspector observed teaching practices and the impact this had on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is good

The head teacher, director of nurseries, manager and staff share the same drive for improvement and are keen to attend training to improve their practice. For example, they have recently improved their understanding of the different ways children learn and made planning even more tailored to each individual child. The head teacher, director of nurseries and manager closely monitor the progress of individual and groups of children. This helps them to identify any gaps in learning and make effective changes to improve children's outcomes. Safeguarding is effective. Staff receive thorough child protection training and rigorously monitor children's well-being and welfare.

Quality of teaching, learning and assessment is good

Staff offer children a wide variety of experiences that excite and challenge them. They work closely with parents to identify their interests, which helps to motivate children in their learning. For example, children are enthusiastic about preparing their own playdough and staff encourage them to describe, measure and compare the ingredients they use. Staff skilfully encourage children's ideas and extend their learning through play. For example, younger children carefully explore different textured objects and staff use simple words to describe their exploration and support their early language development.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and secure. Staff build exceptional relationships with children, who enthusiastically settle into the nursery. Staff give all children the freedom to explore their environment at their own pace and children develop excellent independence skills. For example, children take complete control over their own snack times; confidently pouring drinks, selecting and peeling their fruit. Children are extremely considerate of each other. For example, they independently share out playdough and tools so they all have enough. Staff support children's physical well-being extremely well. For example, children thoroughly enjoy taking part in daily physical sessions and confidently explore the exciting and challenging outdoor learning environment.

Outcomes for children are good

Older children develop good early writing skills; for example, they concentrate while drawing and begin to write their names. All children are confident communicators and happily share their views and thoughts. Younger children learn new words quickly and use gestures to express themselves. Children confidently take on roles in their play and show excellent imagination, such as when cooking in the mud kitchen. Children show good mathematical skills, such as when matching quantities to written numbers. They have an excellent awareness of safety and confidently manage risks. For example, children are extremely careful when skilfully negotiating challenging obstacle courses outdoors. Children quickly learn the skills they need for future learning and for school.

Setting details

Unique reference number	EY477011
Local authority	East Sussex
Inspection number	976789
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	58
Number of children on roll	106
Name of provider	Aurora Academies Trust
Date of previous inspection	Not applicable
Telephone number	01424731982

King Offa Nursery registered in 2014. It operates in Bexhill, East Sussex. The nursery is open from 8am to 4pm each weekday, all year round. The setting employs twelve staff, all of whom hold appropriate early years qualifications and one holds Qualified Teacher Status. The setting receives funding for the provision of free early education for children aged two, three and four.

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