

# Cheeky Little Monkeys Nursery

Hailsham Baptist Church, Market Street, Hailsham, East Sussex, BN27 2AG



<b>Inspection date</b>	10 May 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff closely observe and accurately assess children's learning. They quickly identify where children may need extra support. All children make good progress from their starting points, including those who have special educational needs.
- The manager gains and acts effectively upon the views of parents, staff and other early years professionals to help evaluate the pre-school and staff practice. Relationships with parents are good and encourage valuable communication about the well-being and development of all children.
- Staff support children's language development very well. For example, they engage children in lots of conversations based on their interests and ask interesting questions to challenge children's thinking.
- Staff are good role models for children. They set effective rules and boundaries to support children's good behaviour. Children develop confidence and good social skills that help to prepare them emotionally for their move to school.

### It is not yet outstanding because:

- Sometimes staff do not organise sessions in the most effective way, for example, to enable children to develop and extend their play without interruption.
- At times, staff do not fully encourage children to complete tasks for themselves, to strengthen their independence skills further. For example, staff pour drinks and prepare snacks, which children are capable of doing for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the routines of the day to make the most of opportunities to promote children's learning and avoid interrupting them when they are engaged in activities
- make the most of opportunities for children to do things for themselves, to consistently build on their growing independence skills.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector completed a joint observation with the manager.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff are committed to improving the quality of care and learning for all children. They monitor the provision and children's progress closely to identify areas for further development, which all staff work towards together. For example, they have recently introduced new 'special' displays to celebrate children's achievements from pre-school and at home. Staff receive regular support from the manager and access relevant training to update their skills and improve practice. Safeguarding is effective. Staff have a good understanding of the procedures to follow if they have concerns regarding children's safety or welfare. Staff are deployed well to supervise children as they play.

### Quality of teaching, learning and assessment is good

All staff have high expectations of children and encourage their thoughts and ideas well as they play and investigate. For example, children enjoy choosing from a wide selection of creative resources. They confidently use scissors and describe their pictures in detail to staff. Staff carefully adapt activities according to the needs and interests of children. For instance, they encourage older children to recognise the letters of their name as they build alphabet towers. Staff extend children's mathematical skills very well. For example, they consistently encourage children to count, recognise numbers and compare sizes as they play.

### Personal development, behaviour and welfare are good

Staff promote children's understanding of a healthy lifestyle and physical well-being effectively. For example, children enjoy healthy snacks and regular play in the well-resourced outside play area. Children develop good physical skills, such as when confidently climbing on challenging equipment, and they develop a good awareness of safety and managing risks. The staff are warm and caring towards children and build positive relationships with them. Children play well together, share and are kind to others. For example, when playing in a role play construction site, they share out tools so they all have some. Staff are very caring and positive and children feel happy, safe and secure in their care.

### Outcomes for children are good

Children have impressive mathematical skills and confidently compare toys by size and quantity. They develop good early literacy skills; for example, they concentrate while drawing and can recognise their name and letters of importance. Children communicate well and confidently share their views and thoughts. Children confidently take on roles in their play and have a good understanding of technology. For example, they send pretend emails on laptops to support their imaginary play. Children are confident and motivated learners and quickly gain the skills they need for future learning and for school.

## Setting details

<b>Unique reference number</b>	EY477455
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	980743
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	32
<b>Name of provider</b>	The Park Pre-School Ltd
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07807887019

Cheeky Little Monkeys Nursery re-registered in 2014. The setting operates in Hailsham, East Sussex. The nursery is open between 9am and 2pm each weekday, during term time. The setting employs four staff, all of whom hold appropriate early years qualifications. The setting receives funding for the provision of free early education for children aged two, three and four years.

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