

Childminder Report

Inspection date	10 May 2016
Previous inspection date	12 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her qualifications and experience well to provide good-quality care and teaching. She is committed to improving her practice. She monitors and evaluates her practice thoroughly and involves parents to help identify areas to develop.
- Children are happy and motivated to learn. They make decisions about their play and become fully immersed in activities for long periods. Children make good progress in their learning from their starting points.
- Children behave well. The nurturing childminder is a good role model and supports children successfully in understanding what is expected of them. Children form close bonds with the childminder, which helps to develop their confidence and emotional well-being effectively.
- The childminder forms strong partnerships with parents. She regularly shares information about the children's day and learning to help keep parents well informed about their children's achievements.

It is not yet outstanding because:

- The childminder is not fully successful in encouraging parents to share information about their children's learning and development at home.
- The childminder does not make the most of opportunities for children to practise their early writing as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to provide more regular information about children's achievements at home to further support children's learning
- encourage children to engage more readily in early writing in their play.

Inspection activities

- The inspector viewed the areas of the premises, including the garden, used for childminding.
- The inspector observed teaching and the impact this had on the children's learning.
- The inspector looked at documentation, including a sample of the children's records, and checked documents to confirm the suitability of the childminder and the other adult household members.
- The inspector reviewed the childminder's self-evaluation record.
- The inspector took account of the views of parents, as given in their written feedback to the childminder.

Inspector

Petra Morgan

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands the responsibilities of her role well. Arrangements for safeguarding are effective. The childminder is clear about what to do if she has a concern about a child's welfare. She helps children become aware of risks. For example, she routinely practises fire drills with the children so they know how to behave safely in an emergency. The childminder is committed to continuing her professional development. For example, she attends training to update her skills and knowledge and regularly meets with other childminders to share ideas for good practice. The childminder has developed strong partnerships with other settings children attend to support their development and provide consistent levels of challenge in their play.

Quality of teaching, learning and assessment is good

The childminder undertakes effective observations of children's learning and makes accurate assessments to help her plan for their individual needs. She listens, praises and respects children and interacts with them skilfully. The childminder supports children's communication, language and literacy skills well. For example, she models vocabulary and makes good use of questioning to develop children's speaking skills. She shares stories with the children regularly, showing them the pictures and words. The childminder teaches children about numbers and counting. For example, when prompted, children correctly counted the ten butterfly pieces of a jigsaw. The childminder takes children on exciting outings, which helps to broaden their experiences of visiting different places. Children thoroughly enjoy their time with the childminder.

Personal development, behaviour and welfare are good

Children are very happy and settled. The caring childminder provides a warm and welcoming environment. Children form strong attachments with the childminder and demonstrate their affection towards her. For example, they thoroughly enjoy cuddling up with her to look at books. The childminder skilfully supports children to become independent and confident. She teaches children about leading a healthy lifestyle such as by encouraging them to wash their hands before meals and visiting parks to develop their physical skills. The childminder helps children to recognise and value differences. For example, children play with resources representing people from diverse cultures, backgrounds and abilities. This helps children develop positive attitudes to others and to become aware of diversity.

Outcomes for children are good

Children make good progress in their development and acquire the necessary skills for the next stage in their learning and school. For example, they manage their own care needs independently and recognise their own name in print.

Setting details

Unique reference number	141022
Local authority	Dorset
Inspection number	1048706
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 March 2013
Telephone number	

The childminder registered in 1999. She lives in Blandford Forum, Dorset. The childminder operates all year round from 7.45am until 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a level 3 qualification.

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