

Harlequin Out of School Clubs - Tunbridge Wells

136 London Road, Tunbridge Wells, Kent, TN4 0PL



Inspection date

5 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a relaxed and stimulating environment, where children are happy and engage in enjoyable activities after school.
- Staff encourage children to become confident and independent. For example, they inspire children to make decisions and to build on their own ideas.
- Partnerships with parents and school staff are good. For example, effective information sharing helps to promote continuity in children's care and to complement their learning at school.
- The manager and staff are very vigilant about children's safety. For example, they implement effective risk assessments to keep children safe and provide a secure environment.
- The manager and staff use a variety of ways to gather the views of parents, children, and other professionals to help identify the strengths of the club and any areas for further development.

It is not yet outstanding because:

- Play opportunities are not as stimulating for children who choose to spend most of their time outdoors as they are for those playing indoors.
- Staff do not make the most of all opportunities to help children develop their understanding and respect for the similarities and differences of people in their local community and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the play opportunities for those who prefer to spend time outdoors
- extend further the support for children to understand and respect the lives and cultures of people, families and communities beyond their own experiences.

Inspection activities

- The inspector observed the interaction of staff and children during activities indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the manager and viewed documentation, including risk assessments, accident records and evidence of the suitability of staff working at the club.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have attended safeguarding training. They have a good knowledge of how to protect children and the procedures to follow should they have a concern about children's welfare. Staff are deployed effectively to ensure that children are supervised well. Recruitment and vetting procedures are thorough to assess the suitability of staff working with children. The manager works alongside staff and carries out regular supervision meetings. These focus on helping staff to improve on their good practice. For example, staff have regular opportunities to further their knowledge and skills through training and discussions at team meetings. Staff make good use of their constantly developing knowledge to improve the quality of interactions with children.

Quality of teaching, learning and assessment is good

The manager and staff have created a welcoming and stimulating environment for children. Staff make observations of children during their play and use this information to plan interesting activities, alongside children's own ideas and suggestions. Children are enthusiastic as they join in activities. Staff engage in children's play, helping them to explore ideas, such as mathematics. For example, they encourage children to think about how many bricks they will need to make their models. Children have good opportunities to take part in creative activities and extend their own ideas. For example, they use a wide range of materials to make pictures and explore mixing colours. Children are confident to share their views and listen well to the views of others. For example, they participate in pleasant conversations about their school day, and share their own thoughts and opinions. Staff use every opportunity to develop children's communication and language. For example, they are skilful in their interactions with children and provide explanations, model language and ask questions to extend their thinking skills.

Personal development, behaviour and welfare are good

Staff build positive relationships with children. Children are happy, confident, and feel safe and secure. Children's good health is supported well. For example, they have plenty of opportunities to take part in physical activities. Children enjoy healthy snacks and serve themselves drinks. Staff offer children encouragement and praise for their efforts and achievements. This helps to promote their emotional well-being. Children behave very well during their time at the club. For example, they learn to be respectful of others and use good manners. Children move around the club confidently, play cooperatively, share and take turns. Children know what is expected of them and learn to manage their own behaviour. For example, they help to set the club's rules and boundaries.

Setting details

Unique reference number	EY486142
Local authority	Kent
Inspection number	1002755
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	16
Name of provider	Harlequin Out Of School Clubs Ltd
Date of previous inspection	Not applicable
Telephone number	01892 518065

Harlequin Out Of School Club registered in 2015. It is situated in Southborough, Kent. The club is open every weekday during the school term. The breakfast club operates from 7.15am until 8.50am. The after school club operates from 3pm until 6.30pm. The holiday play scheme operates from 7.15am until 6.30pm during all school holiday periods, except for bank holidays. The club has nine members of staff, four of whom hold early years qualifications at level 2 and level 3.

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