

# The Orange Tree Day Nursery @ Hucknall

Beardall Street, Hucknall, Nottingham, NG15 7JU



## Inspection date

4 May 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership team is committed to providing the best possible care and education for all children. Effective delegation of roles and responsibilities helps to ensure a strong and cohesive team.
- Children's personal, social and emotional well-being are given high priority. This is enhanced by a well-established key-person system which supports children to form secure attachments. As a result, children seek reassurance from practitioners as required and demonstrate that they are happy and feel emotionally safe and secure.
- The quality of teaching is good. Children make good progress in their learning. Practitioners provide a wide range of interesting learning experiences for children, both indoors and outside. They plan activities that capture children's attention and support their next steps in learning.
- Practitioners keep parents well informed about their children's progress. They give parents ideas about how to support children's learning at home. These good partnerships with parents have a positive impact on children's learning and development.
- Practitioners are good role models. They teach children to take turns, be polite and have respect for each other. Children's behaviour is good. They listen and respond well to instructions.

### It is not yet outstanding because:

- Although practitioners are supported well, systems for professional development do not yet focus strongly enough on raising the good quality of teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- target the professional development of practitioners more precisely on raising the quality of teaching to an outstanding level.

### Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as evidence of the suitability of practitioners working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Sue Riley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Practitioners have a good understanding of the procedures to follow if they have any concerns about a child's welfare. They understand how to minimise risks, and robust procedures and precautions are now followed to ensure children's safety and security. Secure recruitment and induction procedures ensure that practitioners are suitable to work with children. The provider and all practitioners are very reflective towards their practice. The new manager has started to observe the quality of practitioner's teaching skills to help her review their practice and identify areas to improve and develop. Practitioners work well with parents and keep them updated about their children's learning and development. This promotes continuity in children's learning at the setting and at home.

### Quality of teaching, learning and assessment is good

The well-qualified practitioners use their skills effectively to provide an effective learning environment for all children. Practitioners make accurate assessments of their key children's learning. They use this knowledge to inform future planning, so that each child can be challenged to move on to the next stage in their learning. Practitioners support babies and younger children to develop a strong sense of self and belonging. The older children enjoy taking part in the phonics session. They eagerly put their hands up when they know the answers. Older children take part in a yoga session, contributing to their overall well-being. Children in the toddler room enjoy singing and following simple actions to the songs. Each age range has its own areas outdoors so all children can enjoy playing in safety. The older children get very excited as they pretend they are space rockets. They are able to name all the planets, following on from their space theme. Practitioners provide children who speak English as an additional language with good levels of individual support to promote their communication skills and spoken English.

### Personal development, behaviour and welfare are good

Good support is given to children and parents who have just started to attend. Parents are familiar with their child's key person and effective communication helps to ensure that children's care needs are well met. Practitioners encourage and support children effectively to be independent and do things for themselves. Practitioners allow children to take safe risks. Children are provided with nutritious meals that are cooked on the premises by a knowledgeable and experienced cook. They are encouraged to eat well and learn about food, which helps set the foundations for their future health and well-being. Children benefit from regular play in the stimulating outdoor environment. Practitioners ensure children are in suitable clothing when playing outdoors.

### Outcomes for children are good

Children are making good progress in their learning and development based on their starting levels when first attending nursery. They confidently progress through the nursery, supported by their key persons, who work closely with parents to help assist the move. This helps to ensure they are ready for their next stage in learning, including school. Children have a wealth of opportunities to support their all-round development.

## Setting details

<b>Unique reference number</b>	EY497230
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1049973
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	80
<b>Number of children on roll</b>	115
<b>Name of provider</b>	Jacqueline Claire Mason
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0115 9640001

The Orange Tree Day Nursery @ Hucknall was registered in 2016. The nursery employs 14 members of staff. Of these, one holds an appropriate early years qualification at level 2, 10 hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualification at level 4. The nursery opens from Monday to Friday, all year round. It is closed for all public bank holidays and for one week at Christmas. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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