

Browns Lane Pre-School

Ravenscroft Guide & Community Centre, Browns Lane, Storrington, Pulborough,
West Sussex, RH20 4LQ



Inspection date

6 May 2016

Previous inspection date

6 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers have extremely high expectations of staff and children. Staff skilfully motivate, stimulate and fully engage children in all aspects of their learning. This helps to promote excellent outcomes for children.
- Staff have an expert knowledge and understanding of how children learn. Planning is meticulous, with a very strong focus on the immediate learning needs of the children.
- Children build exceptional relationships with staff. They are extremely happy, settled and confident. Children's emotional well-being and self-esteem are excellent.
- All children make rapid progress in their development, including those with special educational needs. Children learn an excellent range of skills to prepare them for the next stage in their learning.
- Staff are highly skilled at preparing children for their move to school. They work extremely closely with other carers and professionals to share information and provide consistent support for children's learning and development.
- The managers and staff have an extremely positive attitude to maintaining and extending even further their already high standards. They value the views of the parents, staff and children and use these to help identify aspects of their practice and provision to enhance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen even further the opportunities for new and younger children to make independent choices in their play.

Inspection activities

- The inspector observed children at play in each of the playrooms and outdoors.
- The inspector examined a range of documents, including staff training records and children's learning records.
- The inspector and one of the managers carried out a joint observation.
- The inspector spoke to parents and carers to gather their views.

Inspector

Susan McCourt

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff regularly update their knowledge of safeguarding procedures and know exactly what to do should they have concerns about the welfare of a child. Risk assessment procedures are thorough and are carried out regularly. Managers are inspirational and highly effective in establishing the highest standards for children's care and development. For example, they provide excellent training, support and coaching to continuously develop and extend staff practice. Staff regularly observe and learn from each other, and are highly skilled. Managers ensure that staff are deployed effectively and the majority of them hold valid paediatric first-aid certificates. Managers examine the data on children's progress to establish how different groups of children are progressing. This helps to provide additional support to close any gaps in learning.

Quality of teaching, learning and assessment is outstanding

Partnerships with parents are exemplary. Staff work extremely closely with them from the start. They frequently exchange information about children's progress, interests and abilities, which helps staff to plan relevant activities and learning experiences. Staff listen carefully to children's ideas. They encourage children to think about and solve the problems they encounter in their play for themselves. For example, when children find that the soil does not pour out of the spout, staff encourage them to think about why it did not work and how they could solve the problem. Children recognise that they need a bigger spout and search in the resources to find an alternative.

Personal development, behaviour and welfare are outstanding

Older children have independent access to a very wide range of toys and activities, which they can use to devise their own challenges. However, staff have not fully considered ways to help younger and new children to be aware of the excellent range of resources available. Children behave exceptionally well. Staff teach them to share, take turns and consider each other's feelings and ideas. Children build extremely close friendships during their play. For example, they work together and play cooperatively. Children choose from a wide range of healthy foods at snack times. They learn to recognise when they are hungry or thirsty and independently help themselves.

Outcomes for children are outstanding

Children make outstanding progress in all aspects of their development. They are highly motivated to play, explore and rapidly build new skills. Children enjoy working out simple sums and identifying the sounds they can hear in favourite words. They eagerly participate in a very wide range of interesting and challenging physical activities, such as digging in the garden, or constructing their own obstacle courses. Children are extremely well-prepared for the next stage in their learning.

Setting details

Unique reference number	113391
Local authority	West Sussex
Inspection number	825026
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	37
Name of provider	Maria Kay Meldrum
Date of previous inspection	6 May 2011
Telephone number	01903 746 592

Browns Lane Pre-School registered in 1996 and operates in the Guide Hall in Storrington, West Sussex. It opens from 9.15am to 12.15pm on Monday and Thursday, and from 9.15am until 3pm on Tuesday, Wednesday and Friday. They are open during term times, plus one week in the summer holidays. The provider receives funding for free early education for children aged two, three and four years. There is a team of nine staff, eight of whom have appropriate early years qualifications. One of the managers is an Early Years Teacher.

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