

Burdett Playgroup

51 Bow Common Lane, London, E3 4AU



Inspection date

4 May 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are competent teachers who support children to progress well. Children develop good communication and personal skills that help to prepare them well for the next stage in their learning.
- Staff make regular and precise assessments of children's learning and use these effectively to plan exciting activities and experiences. Staff use information from assessments to identify where children need additional help. They successfully provide children with the support they need, enabling them all to achieve well.
- Staff follow effective procedures to promote children's good behaviour. For example, they provide regular and clear guidance to help children to understand acceptable ways to behave.
- The managers monitor the quality of the provision, setting high expectations for improvement. They support the professional development of staff well, encouraging training which staff use effectively to develop their practice. For example, training helped staff to develop the outdoor area to provide children with a more challenging learning area.

It is not yet outstanding because:

- At times, staff miss some opportunities to encourage children to manage tasks for themselves and develop their independence skills even further.
- Staff do not always encourage children to develop their mathematical skills for counting, measuring and solving simple problems during activities and as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their independence even further
- make better use of opportunities to extend children's mathematical skills and understanding.

Inspection activities

- The inspector observed children in a range of activities, indoors and outdoors.
- The inspector spoke with staff and observed their teaching practices.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents to gather their views.
- The inspector sampled a wide range of documentation, including records of staff suitability checks, children's development records and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

The managers and staff complete child protection training and understand the procedures to follow if they have concerns about children's well-being. Safeguarding is effective. The premises are safe and secure. The managers ensure that there is always sufficient staff to support children's learning well and keep them safe. Partnership with parents is strong. The managers and staff act swiftly on parents' views and comments to improve the provision and outcomes for children and their families. Parents are well informed and fully involved in children's care and learning. The playgroup is well resourced with staff, ensuring that they provide a broad range of interesting and challenging experiences that enable children to make good progress. The managers monitor children's learning effectively to identify those who are not progressing as well, to ensure staff are swift to target support to help them catch up.

Quality of teaching, learning and assessment is good

Staff plan interesting activities according to children's individual learning needs. Children make choices about what they play with and where. For example, they make playdough cupcakes, explore dry rice and spaghetti in the play kitchen, and look for bugs in the forest area. Staff provide many opportunities for children to learn about families and other communities. This includes celebrating festivals that reflect and value the diversity of the children who attend. Staff are good role models who consistently promote children's communication and language well, encouraging them to learn correct pronunciations, be confident speakers and extend their vocabulary.

Personal development, behaviour and welfare are good

Children have many opportunities to learn about the importance of a healthy lifestyle. For example, they enjoy an extensive choice of fruits at snack time and staff teach them about a healthy diet. Children are aware of the benefits of fresh air and exercise, and move freely and confidently as they choose whether to play indoors or outdoors. Children gain an understanding of managing risks through activities that encourage them to explore and develop a sense of curiosity. For example, children play freely outdoors, learning to negotiate slopes and take care as they move around.

Outcomes for children are good

Children gain the skills they need to prepare them well for the move to school. They engage well with each other and staff, and are eager and motivated learners. Children learn to put on their boots and coats so they can play outdoors whatever the weather. They delight in running up and down the grass hills and rolling balls through tubes. They develop good social skills as they share the balls and take turns.

Setting details

Unique reference number	EY481894
Local authority	Tower Hamlets
Inspection number	989355
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	40
Name of provider	Burdett Estate Playgroup
Date of previous inspection	Not applicable
Telephone number	02079876297

Burdett Estate Playgroup registered in 2001. The playgroup is open Monday to Friday from 9am to midday and 1pm to 4pm, during term time only. The playgroup receives funding to provide free early education for children aged two, three and four years. It employs four staff who work with the children; of these, one member of staff holds Early Years Professional Status and three members of staff hold qualifications at level 3.

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