

# Coombe Hill Kids Club & 7.50 Special Breakfast Club



Coombe Hill Infant School, Coombe Lane West, Kingston upon Thames, Surrey, KT2 7DD

## Inspection date

9 May 2016

Previous inspection date

21 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are vigilant about children's safety. They carry out regular risk assessments and teach children to develop their knowledge of risks in the environment.
- Staff are excellent role models for children promoting expected behaviour and attitudes. As a result, children have good social skills and are respectful to adults and each other.
- Children arrive happy and eager at the club and are warmly greeted by the friendly staff. Children demonstrate they feel safe and confident in the care of staff.
- Children have a good knowledge about the importance of leading a healthy lifestyle. They enjoy a variety of nutritious snacks and have opportunities every day for physical exercise.
- The knowledgeable manager along with her supportive staff team use self-evaluation well to identify and address areas for improvement and to maintain good standards.

### It is not yet outstanding because:

- Staff do not consistently gather information from the host school about children's individual learning and development to enable them to complement this in the club.
- Staff miss opportunities to enable children to make choices and lead their own play as the activities and resources provided are planned and set out by staff prior to children arriving at the club.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- strengthen partnerships with the host school to consistently gather information about children's learning and development in school to complement the learning that takes place there
- review the procedure for the initial set up of activities to provide more opportunities for children to make choices and lead their own play.

### **Inspection activities**

- The inspector viewed the areas of the premises used by the club.
- The inspector observed activities in the indoor and outdoor play areas.
- The inspector held meetings with the provider, the manager and the deputy manager. She spoke to staff and children at appropriate times during the inspection.
- The inspector looked at a selection of children's records, policies and procedures, the club's self-evaluation and a range of other documentation.
- The inspector checked evidence of staff's suitability, qualifications and training.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### **Inspector**

Karen Laycock

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Robust policies and procedures, which guide staff's practice, are implemented well. Staff have a good understanding of their roles and responsibilities to keep children safe. They know the signs and symptoms abuse and know what action to take should they have any concerns about a child in their care. Staff prioritise children's safety. They use clear explanations to help to ensure that children learn to understand potential hazards. The manager works closely with staff to promote their professional development effectively. They strive to improve their knowledge through accessing relevant training. Parents are very complimentary about the good care and support their children receive. They comment that they feel valued and that their opinions are important.

### Quality of teaching, learning and assessment is good

Children in the early years age group are well supported by staff. They relax or are active according to their needs. Enthusiastic staff plan challenging and stimulating activities that motivate and engage children. Children thoroughly enjoy their time outdoors and being physically active in the extensive and stimulating school grounds. Staff encourage children's imaginative skills. Children are focused for long periods as they make dens in the grounds. They play cooperatively as they each act out a role of their favourite character. Children relax in the cosy, quiet area with easily accessible books, linked to their current interests. This helps to promote their early literacy skills. Children make marks and practise their developing writing skills on paper and whiteboards that are easily accessible. Staff engage children in purposeful conversation throughout the session, encouraging children to use and further develop their communication skills effectively.

### Personal development, behaviour and welfare are good

Staff genuinely enjoy their time with the children. They play alongside them and encourage them to chat about significant events in their lives. As a result, staff know each child well. Children are happy and confident. They say that they enjoy coming to the club and spending time with their friends. Staff teach children practical skills and encourage them to be independent. For example, children are encouraged to serve their own meal from the buffet table of healthy food. This consists of fruit, salad and a variety of fillings, so that children can make their own sandwiches. Children are kind to each other. For example, they encourage others into their games giving them roles to play. Children's behaviour is good. Staff are consistent in their approach to setting boundaries. Children respond appropriately to instructions and respect the views of others. Older children remind their younger friends of the importance of sharing and taking turns during activities. Children learn to take risks and keep themselves safe as they climb and balance, under close supervision. This helps them to build their strength and fitness.

## Setting details

<b>Unique reference number</b>	EY298782
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	1040149
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	74
<b>Name of provider</b>	Lorraine Greeley-Ward
<b>Date of previous inspection</b>	21 February 2012
<b>Telephone number</b>	020 89429481

Coombe Hill Kids Club & 7.50 Special Breakfast Club has been registered since 2005. The club employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 to level 3. The club opens from Monday to Friday during term time only. Sessions are from 7.50am until 8.50am and 3.15pm to 6pm.

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