

# Star Bright Day Nursery

St. Johns Vicarage, Mawney Road, Romford, RM7 7BH



|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 6 May 2016     |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of the leadership and management                |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Good           | 2        |

## Summary of key findings for parents

### This provision is good

- Children are happy, settled and have good relationships with their key person and each other. This helps to promote good levels of emotional well-being and confidence.
- All children make good progress in relation to their individual starting points. For example, staff work closely with other professionals to provide children with learning experiences and activities that help them to make the best possible progress. Children learn the skills they need to be ready for the next stage in their learning.
- There are good procedures to support staff's professional development. For example, staff have regular opportunities for training, coaching and mentoring to develop their practice and the quality of teaching.
- Children have plenty of opportunities to learn about the world around them. Staff encourage parents to share their cultures and customs with the children. This helps children to develop an awareness of the differences between themselves and others.
- Parents and staff work closely together to share a wide range of information about children from the start. This provides continuity in children's care and learning.

### It is not yet outstanding because:

- Staff do not always build on children's questions and their curiosity during activities, to extend their learning further.
- Children do not always have access to a wide range of resources to develop their creativity and ideas.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build further on opportunities to develop children's curiosity, including responding to their questions, to extend their learning further
- strengthen opportunities for children to develop their creativity and ideas in their play.

### Inspection activities

- The inspector observed the children and staff playing and interacting indoors and in the garden.
- The inspector spoke to staff, parents, children and the manager.
- The inspector sampled documentation, including records of suitability checks, policies and procedures, and planning and assessment records.
- The inspector completed a joint observation with the manager.

### Inspector

Sue Mann

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and all staff know what to do should they have any concerns about a child's safety or welfare. The manager has a good understanding of how to address and manage any complaints. Self-evaluation is ongoing. The manager encourages the parents and staff to share their thoughts and ideas. For example, she has used the suggestions from parents and staff to develop an action plan to improve the range of activities and opportunities outside. The manager completes regular monitoring of children's achievements to identify and address any gaps in their learning.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn, and provide a wide range of activities that interest and engage them. For example, babies enjoy feeling the sand on their feet and posting shiny coins into a toy cash register. Staff make good use of simple toys, such as wooden blocks with letters on them, to develop children's interest in literacy. For example, while children enjoyed the challenge of stacking bricks to build towers, staff drew their attention to the different letters and discussed the sounds they make. Regular observations and assessments help staff to identify where children are in their development and to plan their next steps in learning accurately.

### Personal development, behaviour and welfare are good

Children have good relationships with staff. For example, babies enjoy warm, comforting cuddles, while older children eagerly share their thoughts and ideas. Children behave well. Staff are consistent in how they manage children's behaviour. For example, they take the time to explain clearly to them about the consequences of their actions. Staff make the most of the outside play area. They provide a range of opportunities to engage, motivate and challenge children. For example, children use their physical skills to run around and look for toy fish that staff have hidden in the garden.

### Outcomes for children are good

Children make good progress in relation to their starting points. They are confident, independent and lead their own play. For example, children help themselves to additional resources, such as dolls, when playing in the water. They have good imaginative skills and use the resources to support their interests and ideas. For example, children put on dressing-up clothes and pretended to be ballerinas. They danced and turned around, raising their arms above their heads to pirouette. Children learn to concentrate, such as when they listen to stories. They learn to recognise their name, such as on their pictures.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | EY487570  |
| <b>Local authority</b>             | Havering  |
| <b>Inspection number</b>           | 1009937   |
| <b>Type of provision</b>           | Full-time provision   |
| <b>Day care type</b>               | Childcare - Non-Domestic  |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 4   |
| <b>Total number of places</b>      | 50  |
| <b>Number of children on roll</b>  | 33  |
| <b>Name of provider</b>            | Star Bright Day Nursery Limited   |
| <b>Date of previous inspection</b> | Not applicable  |
| <b>Telephone number</b>            | 01708 743 337   |

Star Bright Day Nursery Limited registered in 2015. It operates from a converted house in Romford, in the London Borough of Havering. The nursery is open each weekday, from 7.30am to 6.30pm, all year round, except Christmas and bank holidays. There are six members of staff employed, of whom three have appropriate early years qualifications at level 3. The provider receives funding to provide free early education for children aged two, three and four years.

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