

# Childminder Report

**Inspection date**

6 May 2016

Previous inspection date

26 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder has an excellent understanding of how to promote children's safety and she is vigilant in checking for possible hazards. Children are actively involved in identifying and minimising risks, and develop an exceptional understanding of how to keep themselves safe.
- The childminder supports children's well-being exceptionally well. She is extremely kind and caring and children have a strong emotional attachment to her.
- The childminder's teaching and care are outstanding. Children are highly stimulated. For example, the childminder provides an extremely rich and vibrant learning environment with varied and imaginative play experiences.
- Children enjoy an excellent variety of outdoor learning experiences, which helps to promote their physical well-being exceptionally well. They follow their interests and the childminder extremely skilfully adapts tasks to extend their learning even further.
- Parents speak very highly of the childminder's care and support for their children's development. They welcome her excellent feedback about their children's routines, activities and achievements.
- The childminder rigorously evaluates her practice and continuously makes improvements to help enable her to meet children's care and learning needs to a consistently high level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the already high quality of professional development opportunities to help enhance knowledge and practice even further.

### Inspection activities

- The inspector observed areas of the home used for childminding.
- The inspector observed interactions between the childminder and the children while they were playing.
- The inspector sampled a range of documentation, including records relating to children, safeguarding procedures and feedback from parents.
- The inspector talked with the childminder and the children.
- The inspector sampled parents' letters to gain their views about the childminding provision.

### Inspector

Nadia Mahabir

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder works extremely hard to maintain her exceptional standards, consistently checking how well her procedures and practice meet children's and families' needs. She monitors and evaluates every aspect of her high-quality provision. She is highly motivated in gaining parents' and children's views about her provision. The childminder has high aspirations for continual improvement. For example, following training she has introduced innovative home-made resources to help strengthen children's understanding of letters and sounds and matching and comparing even further. She astutely draws on her expertise as a teacher and keeps up to date, for example, through regular training. To enhance her excellent practice, the childminder is very keen to extend the programme for her own professional development even further.

### **Quality of teaching, learning and assessment is outstanding**

The childminder maintains exemplary records of children's progress and uses these, alongside careful evaluations of activities, to help her plan children's learning extremely successfully. Her vigilance in observing children's play aids her to identify quickly any gaps in learning or difficulties children may have. The childminder creates a collaborative approach to ensuring that she knows and meets children's needs extremely well. For example, she maintains excellent information sharing between her, parents, and other providers that children attend. The childminder sensitively questions children to help them think and solve problems. For example, children create musical shakers to use during their music session and with the childminder's extremely skilful support, work out how to make a lid to fit the shaker.

### **Personal development, behaviour and welfare are outstanding**

Children are extremely confident. For example, they skilfully make their own sandwiches, expertly using a knife and help to prepare fresh fruit. Children have excellent levels of self-confidence and take full ownership of their learning and they choose play that interests them. They develop excellent communication, speaking and listening skills. For example, the childminder uses clear language to help promote good manners, and the children respond accordingly. They are extremely caring towards one another and work cooperatively together, for example, fairly sharing out play food in the role-play kitchen.

### **Outcomes for children are outstanding**

Children's behaviour is exceptional and they gain an excellent understanding of their local community, as well as differences and similarities of other cultures and backgrounds. Children develop an excellent understanding of mathematical concepts during their play, for example, estimation and early calculation. They continually engage in activities, which help them make excellent progress and they develop the skills for their future learning.

## Setting details

<b>Unique reference number</b>	EY411200
<b>Local authority</b>	Surrey
<b>Inspection number</b>	831908
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	11
<b>Name of provider</b>	
<b>Date of previous inspection</b>	26 January 2011
<b>Telephone number</b>	

The childminder registered in 2010 and lives with her family in Dorking. The childminder operates for most of the year.

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Piccadilly Gate  
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Manchester  
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