

Childminder Report

Inspection date

10 May 2016

Previous inspection date

12 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They take part in a wide range of stimulating activities that interest and motivate them to learn. They make good progress in their development.
- The childminder has excellent, warm and caring relationships with children and is highly attentive to their individual needs. Children flourish in her care.
- The home is organised to provide a highly inviting, rich and varied learning environment for children. For instance, they enjoy playing with the excellent variety of resources and play materials easily available indoors and in the garden.
- The childminder works closely with parents to support children's learning and care. For example, she shares information about children's experiences and achievements on a daily basis and offers ideas for activities to continue at home.
- The childminder is committed to providing a high quality service. For example, she attends regular training to keep her skills and knowledge up to date.

It is not yet outstanding because:

- The childminder does not consistently make the best possible use of her assessments of children's achievements, to monitor their progress closely and swiftly identify any gaps in learning.
- The childminder has not fully developed strategies to successfully involve all parents and children in evaluating the service that she provides.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the monitoring of the progress of individual children further, to ensure any gaps in achievement are closing as quickly as possible and to help the review of teaching practices
- extend the involvement of parents and children in the monitoring and evaluation of the provision, to help further improve the service provided.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice, and children's learning and development.
- The inspector sampled documents, including children's records.
- The inspector read a letter from a parent and took account of their views.
- The inspector looked around the areas of the childminder's home used by children.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has completed child protection training and understands how to recognise and report any concerns about a child's welfare. She is well organised and keeps all of the paperwork required for childminding. The childminder makes good use of training opportunities to develop her practice. For example, she found a course helpful in extending her understanding of children's physical development and offering them new challenges. She constantly reflects on what she does and shows a positive attitude to continual development. For example, she regularly reviews her policies and procedures to keep them up to date.

Quality of teaching, learning and assessment is good

The childminder observes children closely to help her plan activities that they enjoy. She supports children's language and communication skills effectively. For instance, she talks to them during activities, introduces new words and listens to them well. The childminder responds to children's interests well. For example, she encouraged children to make patterns in the play dough using their favourite trains. Children became absorbed in using the familiar toys before becoming confident to try new tools and equipment. The childminder gives children time to practise new skills and solve problems for themselves. She joins in with children's play and they are eager to include her in their games, for example, when they dress up and pretend to go on a picnic.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model. Children behave exceptionally well and show care and concern for their friends. They are extremely independent within the setting and the childminder provides excellent support for them to develop their personal care skills. For example, young children confidently cut up their own fruit at snack time and clear away when they have finished. Children rapidly grow in confidence. They gain an excellent understanding of how to keep themselves healthy. For example, they remember which foods are good for them and understand that they need muscles to move their bodies. The childminder skilfully helps children learn to recognise hazards, for instance, older children understand that some toys are not safe for their younger friends.

Outcomes for children are good

Children make good progress from their starting points. They play very well together, learning to negotiate, share and take turns. Children become confident communicators and clearly express their wishes and needs. They concentrate on activities well and are eager to learn. They count as they play and solve simple problems. Children are well prepared for their future learning and for the move to school.

Setting details

Unique reference number	EY284972
Local authority	Brighton & Hove
Inspection number	826860
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	12 July 2011
Telephone number	

The childminder registered in 2004. She lives in Portslade, in East Sussex. She cares for children each weekday throughout the year. The childminder is able to receive funding for the provision of free early education for children aged two, three and four years. She holds a relevant childcare qualification at level 5.

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