

# Childminder Report

**Inspection date**

5 May 2016

Previous inspection date

27 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced childminder is approachable and friendly. She provides a welcoming environment where children are happy and settled.
- Children benefit from opportunities to socialise with others, both in the childminder's home and at local play settings. These opportunities help them to make friendships and develop positive attitudes towards others.
- The childminder ensures that children's good health and individual routines are actively considered and appropriately catered for throughout the day.
- The childminder ensures there is a safe environment in which children's well-being is promoted successfully.
- The quality of teaching enables children to make good progress in their learning. Interesting activities are organised to match the individual learning needs of each child.

### It is not yet outstanding because:

- The childminder does not give parents the full support and encouragement they need to share what they know about their child's learning at home.
- Self-evaluation is not fully effective in providing a sharp focus on areas for further development, in order to drive further improvement and help children achieve at the highest possible levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give parents the support and encouragement they need to share more information about what their children are learning at home
- develop more effective methods of self-evaluation, in order to focus more sharply on raising the quality of the provision further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and spoke to children at appropriate times.
- The inspector looked at relevant documentation, such as the childminder's policies and procedures and children's records.
- The inspector took account of the spoken and written views of parents.

### Inspector

Jacqueline Coomer

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder provides a range of experiences based on children's individual needs. She completes the progress check between the ages of two and three years and monitors children's overall progress well. This helps her to identify any gaps in children's learning. The arrangements for safeguarding are effective. The childminder has a good understanding of the procedures for safeguarding children. She is confident in recognising any signs and symptoms of abuse and knows who to contact to report a concern. The childminder risk assesses all areas used for childminding to identify potential hazards. This helps her to ensure children are cared for in a safe and secure environment. The childminder shares information about children's welfare with parents on a daily basis. She understands the benefits of working with other professionals in order to promote continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

The well-qualified childminder has a good understanding of how children learn and develop through play. She knows the children well because she obtains information from parents about children's starting points on entry and takes the time to get to know the children by effectively observing them as they play. The childminder assesses children's progress and refers to appropriate guidance to help her identify their stage of development. She has a good understanding of children's capabilities. This information is used to plan next steps for learning and to ensure children are continually making progress. Young children are delighted when she uses their interest in musical instruments to help them explore and experiment with different sounds. Children revel in experimenting with malleable materials and using different tools. As children use their imaginations and change direction in play, she supports their choices and encourages them to explore their own ideas.

### Personal development, behaviour and welfare are good

The childminder works closely with parents to find out about children's routines and their likes and dislikes. She is a positive role model and gives children clear guidance and instructions. The childminder teaches children to share, take turns and play cooperatively. Children demonstrate good levels of independence and responsibility as they tidy toys away before starting other activities. The childminder encourages children to develop independence and to follow robust hygiene practices. Healthy eating and lifestyles are promoted and children benefit from a good range of outdoor play opportunities in the fresh air.

### Outcomes for children are good

Children are eager and motivated learners. They are keen to be involved and demonstrate good levels of concentration. Children make good progress from their starting points and are well prepared for the next stage in their learning and for school. They learn good skills for their future independence. Children's behaviour is good and they show high levels of confidence when in the childminder's care.

## Setting details

<b>Unique reference number</b>	EY432794
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1042144
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of provider</b>	
<b>Date of previous inspection</b>	27 April 2012
<b>Telephone number</b>	

The childminder was registered in 2011 and lives in Rowley Regis, West Midlands. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

