

Childminder Report

Inspection date

6 May 2016

Previous inspection date

16 March 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents and other settings children attend are excellent, and make an extremely strong contribution to meeting the children's needs. For example, there is an extensive two-way flow of communication and children benefit greatly from a fully cohesive approach to their care and development.
- Children behave exceptionally well, and play and learn extremely happily together. The childminder sets consistent boundaries and takes every opportunity to praise positive behaviour. Children have the highest levels of self-esteem and emotional well-being.
- The childminder has extremely high expectations for all children, who make excellent progress from their starting points. Teaching is inspirational and highly focused on gently nurturing children to the highest levels of achievement.
- Children have an exciting time exploring and experimenting in an exceptionally stimulating environment. They become completely fascinated in their learning, and enthusiastically take part in the rich and varied learning experiences on offer.
- The childminder is extremely committed to her professional development. She continually improves her skills and makes superb use of her qualification. For example, she constantly accesses further training and research to maintain her outstanding level.
- The childminder monitors children's progress meticulously. Her assessments are extremely precise and quickly identify any need to close gaps in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on children's excellent learning opportunities to further enrich the experiences of babies.

Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection, and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

Inspector

Ben Parsons

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is exceptionally ambitious. She completes meticulous evaluations of her practice to help identify areas to improve even further. For example, she recently introduced inspiring story and activity bags to further engage parents, and to extend home learning. Parents comment on how highly involved they are in their children's learning. The childminder constantly strives for excellence and recognises the need to improve her knowledge of how to enrich the learning experiences of babies. The childminder has an excellent knowledge of how to protect children, and closely follows her detailed policies and procedures. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

The inspirational childminder makes learning exciting and constantly engages children in activities. She makes the most of spontaneous learning to extend children's critical thinking skills exceptionally well. For example, as children explored local woodlands, they investigated and identified the different insects and wildlife they found. They then confidently counted the different species and ticked them off on their discovery sheets. The childminder has an extensive understanding of each child's development and interests. She meticulously plans activities to challenge and inspire them. For example, children delight in creating their erupting volcanoes. They are completely involved in the process, and are fascinated as they closely observe and predict what will happen next.

Personal development, behaviour and welfare are outstanding

The childminder is exceptionally nurturing and children are exceedingly confident, happy and secure. They show extremely high levels of motivation in their learning. For example, they show exceptional focus and investigation skills as they explore the garden with magnets, hunting for metal. Children's physical well-being is extremely well promoted. For instance, children regularly explore nature locally, excitedly climbing, searching under logs and exercising. Children have an excellent understanding of safety and how to manage their own risks. For example, they confidently discuss road safety and how they must be extremely careful on trips.

Outcomes for children are outstanding

Children thoroughly enjoy all areas of their learning. They have impressive mathematics skills. For example, children confidently work out simple addition as they compare who found the most buried gems. Children develop excellent early writing skills and are exceptionally confident talkers. They are extremely independent and easily manage their personal needs, such as packing their bags and putting on their own sun protection cream before trips. Children are exceptionally willing to work things out for themselves, and rapidly gain the skills needed for their next stages in learning and school.

Setting details

Unique reference number	EY387114
Local authority	Surrey
Inspection number	986162
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	16 March 2011
Telephone number	

The childminder registered in 2009. She lives in Tadworth, Surrey. The childminder has Qualified Teacher Status. She provides care for children between 7.30am and 6pm each weekday, during term time.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

