

Wise Owls Pre-School

The Village Hall, East Street, Lacock, Chippenham, Wiltshire, SN15 2LF



Inspection date

15 March 2016

Previous inspection date

6 March 2013

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|--|----------------------|--------------|---|
| | Previous inspection: | Satisfactory | 3 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is consistently outstanding. Children play in an extremely motivated and interested way. Children are very content and behave exceptionally well. They are very well supported and make fantastic progress.
- Staff use assessment exceptionally well to help children take strides in their development, across all areas of learning. They use highly effective systems to track children's progress and quickly target any gaps in development.
- Staff draw on their wealth of experience and their qualifications to develop very positive strategies to support disabled children and those who have special educational needs. Staff work with parents exceptionally well and provide a very consistent and highly effective approach to children's care and learning.
- The manager expertly reflects and evaluates the quality of the provision. She identifies staff training needs through highly effective supervisions and appraisal meetings. For example, since attending training, staff have improved story time by considering children's language needs more carefully and making experiences very interesting and appealing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to build further on the superb support for children to learn to make health choices in relation to food.

Inspection activities

- The inspector observed staff and children, indoors and outdoors.
- The inspector conducted a leadership and management discussion with the manager.
- The inspector sampled a range of policies including children's learning journals
- The inspector conducted a joint observation with the manager.
- The inspector spoke with parents and children and took their views into account.

Inspector

Angela Cogan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an excellent understanding of safeguarding procedures and child protection issues. The manager is extremely skilled at evaluating the quality of the provision and this helps to significantly improve outcomes for children. For example, the manager has reflected on the quality of the pre-school and provides very diverse and inspirational resources that motivate children to take part and find out more. The manager plans to improve the setting further by introducing the use of a community allotment so that children can grow and eat their own produce and further develop their understanding of healthy foods. Children are exceptionally well prepared for their move to school. Management and staff have built very strong and highly effective relationships with other settings, helping children to experience continuity. The manager has developed a very ambitious and well-informed culture that drives improvement forward.

Quality of teaching, learning and assessment is outstanding

Children have lots of opportunities to consolidate their learning and practise new skills. For example, the youngest children solve mathematical problems and improve their coordination skills while hanging beads and buttons onto mug trees. Staff provide very exciting activities that motivate children to learn. For example, children make pretend dinosaur eggs with bicarbonate of soda and discover baby dinosaurs inside as they dissolve the eggs with vinegar. Children are mesmerised as they dissolve ice with salt and mix chalk with water. They make discoveries and experience challenge as they play.

Personal development, behaviour and welfare are outstanding

Children play in a very settled and interested way. Their behaviour is excellent. For example, children work really well together mixing and exploring with paint colours. Staff extend children's ideas and concepts while they experiment. Children spend lots of time following their own ideas outside and get lots of fresh air and exercise. Staff promote children emotional well-being extremely well. For example, children are continually praised and supported in their attempts and experience lots of challenge and success. Children make very strong relationships with their special key person and this gives them an excellent platform from which to make progress. Staff have a real understanding of their local community and use it to give children interesting opportunities. For example, children visit a local film set and feed horses, monkeys and camels.

Outcomes for children are outstanding

Children are wonderfully eager to learn and take part. They make exciting discoveries and decisions, and play with increasing levels of independence. Children are confident and settled. They get on exceptionally well with each other and are respectful and kind.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | 199483 |
| Local authority | Wiltshire |
| Inspection number | 1028116 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 18 |
| Number of children on roll | 9 |
| Name of provider | Wise Owls Pre-School Committee |
| Date of previous inspection | 6 March 2013 |
| Telephone number | 07984 386948 |

Wise Owls Pre-School registered in 1992. It operates from the village hall in Lacock, Wiltshire. There are three members of staff, of whom two hold early years qualifications at level 3. The pre-school is open each day from 9am until 3pm during term time only.

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