

# Best Nursery (Shefford)

Best House, Shefford Road, Clifton, SHEFFORD, Bedfordshire, SG17 5QS



## Inspection date

5 May 2016

Previous inspection date

11 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff make excellent use of the accurate assessments they draw from observations to plan activities and experiences which promote children's progress and achievements. Children thrive exceptionally well given their starting points and capabilities.
- Children spend their time purposefully. They explore an exceptional range of stimulating and interesting resources. Staff interact warmly and extend children's learning at every opportunity. All children are extremely well prepared for their next stage of learning and eventual move on to school.
- The commitment to continuous professional development has a very positive impact on the quality of teaching. The management team provides exceptional, ongoing support for all staff to develop their skills. Staff have every possible opportunity to attend training sessions. In addition to this, they share their knowledge with colleagues to further promote the all-round excellent teaching.
- Partnerships with parents are outstanding and enhance all aspects of children's overall care and well-being. Parents are extremely involved in their children's learning and speak very highly of the dedicated staff team.
- The management team is highly driven and their ongoing commitment to continuous improvement is extremely clear. The joint managers are exceptionally proactive in obtaining feedback from staff, children and parents to support their excellent in-depth evaluation.
- Children have excellent opportunities to develop their physical skills, both inside and outside. Daily plans are precise for all areas, which are very appealing. Staff support children exceptionally well. Children are extremely motivated and show excellent concentration skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend ways in which information is shared with parents to enhance the already excellent partnerships.

### Inspection activities

- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector viewed the setting's policies and procedures. She assessed the safeguarding systems in place and viewed a range of children's observation and assessment records.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to a small number of parents during the inspection and took account of their views provided through written feedback.
- The inspector held a meeting with the nursery managers and a nursery trustee. She looked at relevant documentation, such as self-evaluation, and viewed evidence of the suitability of staff working in the nursery.

### Inspector

Jo Rowley

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are vigilant and ensure that children's safety is their highest priority. In the baby room, there are evacuation cots available to ensure that staff and young babies can escape in a safe and swift manner. Risk assessments are completed constantly to ensure that areas, resources and equipment remain safe at all times. Regular training ensures that staff's safeguarding knowledge is consistently updated. Those in charge are inspirational in their pursuit of excellence and in making sure children reach the highest levels of achievement. Regular staff meetings, supervision and appraisal meetings support the very well-qualified staff team in evaluating their practice. All staff complete a self-evaluation of their own practice before appraisal, are monitored extremely well and observe each other confidently to discuss and improve practice overall. The nursery team has built close professional relationships with other settings and agencies to support children and families. They also recognise the importance of continuing to build on the excellent partnership with parents through extending ways in which information is shared.

### Quality of teaching, learning and assessment is outstanding

Children of all ages flourish in this highly stimulating environment. In the pre-school room, children independently explore an extensive range of media and materials. They create their own dough, manipulating the material as they work out how much flour and water to add to ensure the correct consistency is achieved. Children are extremely skilled in using the nursery computer and their progress through all areas of learning is exceptional. Staff use excellent teaching skills to promote and extend children's learning. In the room for two-year-olds, staff support children's mathematical development as they are introduced to shapes and measures during imaginative activities. Planning is extremely precise and incorporates children's individual next steps in learning. Staff consistently observe all children so that no child is left behind.

### Personal development, behaviour and welfare are outstanding

High standards of care and hygiene support the personal care needs of every child. Children benefit from a safe and secure environment where the foundations for their future learning are exceptionally well promoted. Children's behaviour is exemplary. Their personal, social and emotional development are exceptional and well promoted by the warm and caring key staff. Children's health is significantly enhanced by the staff's consistent implementation of robust policies, procedures and practice. Children's individual dietary requirements are discussed in full between the parents and the nursery cook to ensure that children's individual needs are consistently met.

### Outcomes for children are outstanding

All children, including those who have special educational needs or disability and those who speak English as an additional language, are acquiring the key skills they need for future learning. Any potential gaps in progress are rapidly narrowed. Children build strong relationships and develop excellent friendships with other children.

## Setting details

<b>Unique reference number</b>	EY436585
<b>Local authority</b>	Central Bedfordshire
<b>Inspection number</b>	1033008
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	64
<b>Number of children on roll</b>	111
<b>Name of provider</b>	BEST Nurseries Ltd
<b>Date of previous inspection</b>	11 April 2012
<b>Telephone number</b>	01462815637

Best Nursery (Shefford) registered in 2011. The setting employs 16 members of childcare staff. All of whom hold appropriate early years qualifications at level 3 or above, including the manager who holds an early years childcare degree. The setting is open each weekday from 7.30am to 6pm, all year round, with the exception of bank holidays and one week between Christmas and New Year. The setting provides funded early education for two-, three- and four-year-old children. It provides care for children who have special educational needs or disability, and children who speak English as an additional language.

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