

Plot 10 Community Play Project

128 Chalton Street, London, NW1 1RX



Inspection date

10 March 2016

Previous inspection date

27 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The leadership and management team ensures there is a good level of support for the staff. Staff are deployed well and successfully help children to remain engaged during activities. Children's individual needs are met well.
- Staff provide a good variety of interesting activities that children enjoy. All children are happy, secure and enjoy their time in the club. They have good relationships with staff and each other.
- Parents give positive feedback and comment that staff are approachable. They appreciate the regular updates they receive about their children's experiences in the club.
- Children's behaviour is superb. Children of all ages play well together. They are kind and learn to respect each other. They show high levels of self-control, confidence and enthusiasm.
- Staff have a secure knowledge of how to safeguard children. They know what to do if they have any concerns about a child in their care.

It is not yet outstanding because:

- On occasion, staff miss opportunities to give children enough time to think and respond to questions and discussions.
- Staff do not organise the play areas indoors as well as possible to make it easy for children to fully explore their ideas and imaginations as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more consistency in the support for children to consider their responses to questions and contribute to discussions
- review the organisation of the play areas indoors to make it easier for children to fully explore their ideas and imaginations as they play.

Inspection activities

- The inspector toured the areas the children use and observed the activities taking place.
- The inspector talked to the manager, staff and children at appropriate times during the inspection.
- The inspector talked to parents to gather their views on the provision.
- The inspector looked at samples of policies, procedures, suitability checks and children's records.
- The inspector carried out a joint observation with a senior member of staff.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a strong understanding of their responsibilities to protect and safeguard children. Staff undertake risk assessments daily and are vigilant in supervising children. The recruitment of staff is robust. The manager monitors staff performance and holds regular supervision meetings to discuss their practice and individual training needs. For example, all staff have attended safeguarding training to further extend their knowledge and skills. The manager builds strong links with other settings where children attend. There is well-established information sharing which positively benefits children. The manager and staff accurately evaluate the provision to raise standards.

Quality of teaching, learning and assessment is good

This is a popular club and children spend their time purposefully, enjoying a variety of stimulating activities, such as arts and crafts, cookery and physical play. Staff observe and monitor children, building on what they already know and enjoy. For example, children have fun playing with electronic devices and making butterflies using different arts and crafts materials. Staff give clear instructions and listen to children attentively, developing children's concentration and language skills. Staff support children well to learn about the world around them. For example, children enjoying singing songs in different languages, such as in Bengali and English.

Personal development, behaviour and welfare are outstanding

Children behave exceptionally well. Staff are kind, approachable and motivating, and model positive behaviour to children. For example, children learn to manage their feelings, share and take turns during activities. Children are polite and confident to speak to visitors. They have a wonderful time in the club and are enthralled as they practise their increasing physical skills. For example, they delight in playing their favourite games, such as football. Children are extremely careful to follow rules and are sensitive to the needs of others. They are confident to move around freely and join in with activities. Staff regularly speak to parents and inform them about planned activities, which helps to complement children's learning elsewhere. Staff promote children's healthy lifestyles extremely well. For example, staff are very enthusiastic, encouraging children to take part in active play. Children enjoy healthy and nutritious meals and follow well-established hygiene routines.

Setting details

Unique reference number	116341
Local authority	Camden
Inspection number	846105
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 5
Total number of places	35
Number of children on roll	67
Name of provider	Plot 10 Community Play Project
Date of previous inspection	27 January 2012
Telephone number	020 7387 1356

Plot 10 Community Play Project registered in 1992. The club is in the London Borough of Camden. The breakfast club is open during term time only from 7.45am to 9.15am and the after-school club is open from 3.30pm to 6pm, Monday to Friday. The out-of-school club is open during the school holidays from 8.30am to 6pm, Monday to Friday. The club employs six staff; of whom, four hold relevant qualifications at level 2 or level 3.

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