

Feathernest Nursery

31 Villiers Road, Kingston Upon Thames, Surrey, KT1 3AP



Inspection date

10 March 2016

Previous inspection date

7 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff have successfully made effective improvements since the last inspection. They make accurate assessments of children's development and use these to plan interesting and challenging activities for each child. All children, including very young ones, make good progress in their learning.
- The manager evaluates the quality of the provision effectively. She regularly seeks opinions from staff, parents and other professionals. The manager gives priority to listening to and acting on children's views and ideas. Staff include children's wishes and choices when planning activities for their next steps in learning.
- Children form trusting relationships with staff and demonstrate that they are emotionally secure. Children learn to behave well and get along with their friends.
- Staff provide very good support for children who are learning English as an additional language and for those who may require some additional help to catch up when there are gaps in their learning.

It is not yet outstanding because:

- Although the nursery is well equipped with information and communication technology resources, staff do not always help children to select and practise using technology.
- Staff do not always encourage children to tidy up to keep the environment free from hazards, for example after creative activities. Children have limited opportunities to learn about how to reduce the possible risks to keep the environment safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to understand, consider and manage possible risks to keep themselves safe
- strengthen opportunities for children to select and use a range of technology for different purposes.

Inspection activities

- The inspector observed, tracked and spoke to children, and looked at the nursery's assessments and plans for future learning.
- The inspector carried out a joint observation with the manager.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to parents to consider their views about the setting and the progress their children are making.
- The inspector met with the manager, sampled documentation and checked staff's knowledge of safeguarding.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

The leadership and management team is well qualified and knowledgeable. The manager focuses on the quality of teaching and has strengthened arrangements to develop staff practice. The manager meets with staff individually and during staff meetings on a regular basis. Together they discuss all aspects of care and education they provide and focus on ongoing improvements to benefit children. Safeguarding is effective. The manager ensures all staff have an excellent understanding of the safeguarding procedures and are confident to implement these to help protect children from harm.

Quality of teaching, learning and assessment is good

Staff provide good support for children's developing language skills. For example, multilingual staff support children's home languages alongside teaching them English. Staff work very closely with parents who share what they know about their children. Staff discuss their assessments of the progress children make to provide a shared and consistent approach to each child's learning. Staff attend many training courses and use new knowledge and ideas to develop their practice. For example, their latest training has helped staff to explore science with children outdoors. Staff plan activities to meet the needs and abilities of all children. They develop older children's mathematical and early reading skills and young children's exploration well. For instance, staff help older children count and read the letters on a playdough recipe and the flour and salt packaging, and help young children to explore and talk about the texture of playdough.

Personal development, behaviour and welfare are good

Staff promote children's independence very well. Children confidently spread butter on bread and pour milk into their cereal for breakfast. Staff teach children about the importance of good health and provide balanced meals throughout the day. Staff plan time for children to explore outdoors; they are physically active. For example, they play in the garden and go to the park and playgrounds. Staff teach children about road safety when visiting other places. Staff positively praise children for their achievements.

Outcomes for children are good

Children learn about different countries and the diversity between people in the world. They carefully listen to parents who talk to them about their home countries. Young children learn to recognise colours and shapes, and older children confidently count and recognise letters. They meet with their new teacher before starting school, talk about uniforms, school bags and the new friends they will make at school. Children learn about history when they visit museums. All children, including those who need additional support, develop well. They learn a good range of skills to prepare them for school.

Setting details

Unique reference number	EY430447
Local authority	Kingston upon Thames
Inspection number	1012102
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	14
Number of children on roll	26
Name of provider	Christiane De Souza Prates
Date of previous inspection	7 April 2015
Telephone number	0208 5414387

Feathernest Nursery registered in 2011. It is situated in the Royal Borough of Kingston upon Thames. It is open Monday to Friday from 8am until 6pm, for 51 weeks of the year. There are five members of staff, including the provider. The provider holds a degree in Early Years. One staff member holds Qualified Teacher Status, one staff member holds a childcare qualification at level 3 and one staff member holds a childcare qualification at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

