

Childminder Report

Inspection date

2 March 2016

Previous inspection date

14 September 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder plans meticulously around children's interests and stages of development. The rich experiences she offers are highly stimulating and challenge children exceptionally well. Children make rapid progress in their learning.
- The childminder forms superb, warm and caring bonds with children. Children thrive, are very happy, and show that they feel exceptionally secure in her care. For example, children seek out cuddles when they are tired, and have great fun with the childminder as they play.
- The childminder uses her qualifications and excellent knowledge to ensure that her care and teaching are outstanding. She updates her teaching practice regularly by attending training, researching, and exchanging ideas with other childminders.
- Children behave extremely well. The childminder ensures they know what is expected of them and she consistently encourages them to share, to be kind and to respect one another.
- The childminder's exceptional partnership working with parents and others promotes a continuous exchange of information about children's care and learning needs. The highly effective sharing of ideas and activities helps children learn very well at home and in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to investigate the natural world.

Inspection activities

- The inspector observed the childminder engaging with children in a range of activities, in the indoor and outdoor learning environments.
- The inspector held discussions with the childminder and engaged with children at appropriate times during the inspection.
- The inspector looked at documentation, including a selection of policies and procedures, and children's records.
- The inspector took into account the written feedback from parents' testimonials and questionnaires.
- The inspector checked evidence of the suitability and the qualifications of the childminder.

Inspector

Amanda Perkin

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder provides high quality learning experiences for children in a friendly and welcoming environment. She has an excellent understanding of how children learn and translates this into practice exceedingly well. The childminder has superb organisational skills and implements her robust policies and procedures diligently. Safeguarding is effective. The childminder has a robust knowledge of the action to take should she have any concerns about children's welfare. Partnerships with other providers and childminding colleagues are outstanding and contribute well to the sharing of information when necessary. The childminder's commitment to ongoing professional development is exceptional. She continually reflects on the quality of teaching and practice in order to maintain excellent standards. She has recognised some potential to extend opportunities for children to learn about and explore the natural world further.

Quality of teaching, learning and assessment is outstanding

The childminder uses well-developed teaching strategies and interactions to help children learn very effectively. She adapts the activities to cater for children's different ages and stages of development. She uses secure assessment to identify children's next steps in learning and plans challenging and interesting indoor and outdoor activities. Children are inspired to explore an abundance of carefully selected resources. Their language and literacy skills are developing very well. The childminder reads to children in a way that captures their interest totally. They become engrossed in the story and enthusiastic about reading. Younger children enjoy looking at interactive books and they learn to identify different sounds. Children develop strong early writing skills, using various tools to make marks in many different ways.

Personal development, behaviour and welfare are outstanding

Children thrive in the childminder's care and form extremely positive relationships with her. They are very confident and become very competent at managing small tasks for themselves. For example, they learn to dress themselves in preparation for school. Children take part in highly engaging activities to support their understanding of the world and to develop their awareness of differences between themselves and others. For example, they learn to say words in other languages, use chopsticks to feed themselves and look at different writing, such as Chinese writing. They gain an excellent awareness of living healthy lifestyles and develop hygienic practices. The childminder supports their emotional needs extremely well. For instance, she plans activities around changes in children's lives, such as the arrival of a new baby brother or sister.

Outcomes for children are outstanding

Children make excellent progress in all areas of their learning. They are extremely well prepared for their future learning, including their move to school.

Setting details

Unique reference number	EY341985
Local authority	Reading
Inspection number	827488
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	14 September 2010
Telephone number	

The childminder registered in 2006. She lives in Caversham, Berkshire. The childminder holds a relevant qualification at level 3. She offers afternoon care on a Monday and all day care from Tuesday to Friday, all year round.

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